

LESSON PLAN

Theme	Week Of	Teacher(s)	Age Group(s)
On the Farm	05/23/2022	Savannah Ennis	0-12 months

ARRIVAL

Look Who's Here

Place photos of the infants on magnetic board under one of two columns: "I'm Here" or "I'm Not Here." As the infants arrive, invite a classmate to help you move the child's photo to the "I'm Here" column.

Smiles, Smiles Everywhere

As friends enter the room, generate excitement by saying, "Look who just arrived! It's Jacob! Let's all wave to Jacob."

Hello and a Clap

As infants arrive, greet each one with a "Hello" and a hand clap. Encourage the older infants to do the same when peers arrive.

Indicators: SED5.0a

BREAKFAST/ MORNING FEEDING

Fruit on the Farm

Teachers will introduce students to new fruits and talk about how they grow.

I Hear You, I See You

Validate the infant's attempts at communication. Let the infant know that you hear him/her even if you cannot get there immediately. In a singsong, upbeat voice say, "I hear you Alex. I know you are hungry. I am fixing your bottle."

Indicators: CD-SC1.0c CLL4.0b

DIAPERING

This Little Piggy

While diapering, take a few moments to do this finger-play with the infant's fingers or toes: This little piggy went to market (Wiggle infant's thumb).

Exploring Art Cards

Art cards hung on wall for the infants to view during diapering.

Indicators: CD-SC3.0a CLL2.0b

MORNING MEETING/ LARGE GROUP

Animal Farm

Provide a box of animal costumes, and help the children create different voices and sounds for the animals. Read books related to animals. The children may provide sounds for the animals while the book is read.

Animal Babies

Read a book of your choice on animals and their babies. Have a chart with pictures of adult animals and have the children match pictures of the baby animals.

Greg & Steve Good Morning Song

To start off our morning meeting, the teachers and children will gather together to sing and dance along to the Good Morning Song.

Indicators: CD-CR4.3c CD-MA2.4a SED2.0b

EXPLORATION AND PLAY

Reach and Grab

Hold a soft toy or object over an infant lying on his/her back. Give the infant the opportunity to reach for and grab it.

Circle of Books

Place several soft books on the rug. Encourage the infant to choose the book he/she wants. As the infant explores the book, say, "You're looking at bunnies," or "Look, there's a carrot."

On the Farm Center

Imaginative play center where infants can explore plastic farm animals and the foods that they eat.

Indicators: APL1.0c CD-MA3.0a

STORY TIME

Read and They Will Come

Sit on the floor with a book and begin reading. Use a lot of inflection and facial expressions. Infants who are able will most likely crawl over to see what they are missing.

Tell Me All About It

When an infant has a book, ask him/her to show you the book, and encourage the infant to look at the book with you. For example, say, "I see a cow in that book."

Turn the Page

Read Good Night, Moon by Margaret Wise Brown to the infants. This is a great choice to read before naptime. Establishing a routine of reading before nap is a wonderful ritual for infants.

Indicators: CLL5.0a CLL8.0a

ART/ SENSORY ACTIVITY

Animal Prints

Infants will be able to finger-paint with plastic animals.

Marker Fun

Nontoxic, felt-tipped markers are easy for infants to hold. Tape paper to the highchair tray. Give the infant the markers. Turn scribbling into a conversation with the infant. Show your excitement at his/her efforts.

Indicators: CLL9.0a PDM4.0b

OUTSIDE PLAY

Bubble Play

Blow bubbles near the infant and encourage him/her to reach, grasp or gesture for them. Use prompts such as, "One, two, three..." Wait for the infant to respond using eye contact, smiles or by squealing. Then say, "Blow bubbles. Blow bubbles."

Animal Action

Bring music (by Greg & Steve, for example) outside for the children to dance and move like different animals during outdoor time.

Indicators: APL1.0c CD-SC4.4b

LUNCH/ MID-DAY FEEDING

YumYum

During feeding time, have the infant snuggle near you while eating. Make faces and sounds as you talk about the food being yummy, warm, delicious and good for a growing baby.

Feed Me

During snack time, provide the infant with family-approved food items, such as applesauce, puffs or bananas. Encourage infant to explore the texture of the food as you narrate his/her experience.

Indicators: APL3.0b PDM2.0a

DIAPERING

Routine Talk

Provide consistent "routine talk" from day to day for a variety of activities. Each day when it's lunchtime say, "It's lunchtime... time to eat!" so the infants associate that specific phrase with the time of day and the action.

What Are You Doing?

Use self-talk to help the infant understand what's happening and what's coming up next. Say, "Now I'm changing your diaper. Then we'll have some lunch."

Indicators: CD-MA3.0b CD-SS5.0a

REST

Baby Sleep Sounds

Use a CD with ambient nature sounds for infants in the sleeping area of the room. An example is "Baby Sleeps" by Baby Sleep Songs. It includes the sounds of crickets, a river and underwater bubbles.

Good Night Friends!

At rest time, teachers will go to each baby and give them a hug, cuddles, or rocking time individually.

Indicators: SED1.0b SED3.0b SED3.0d

MUSIC AND MOVEMENT

Change the Music

Play slow tempo music followed by faster music to change the auditory stimulation for infants. Encourage them to listen to the songs being played. Talk about the different sounds.

Music Time

Include one or two infants in a music activity. Sing a song, such as "Row, Row, Row Your Boat" or "The Itsy Bitsy Spider," and add motions. Gently bounce the infant on your knee, sway to the beat or use simple hand motions.

Indicators: CD-CR4.0c CD-MA4.0b

SNACK/ AFTERNOON FEEDING

Infant's Choice

Offer an infant two food choices, for example green beans or carrots, during mealtime. Have the infant make the choice of which item he/she will eat.

Finger Foods

As infants are ready for finger food, place a couple of different ones on the tray of the highchair or on a plate at the table. As he/she picks and chooses, talk to the infant about what he/she is eating. Say, "I see you picked up a strawberry."

Indicators: PDM2.0b

TUMMY TIME/ EXPLORATION

Tummy Time

Lay a young infant on his/her stomach on the floor. Place an object or another infant in front, and encourage the infant to lift his/her head to look at the object or each other.

Roll, Roll, Roll

Sit on the floor with the infant. Place a small ball near the infant and encourage him/her to roll the ball. You may have to model this a few times. Be sure to give directional words as you model, such as, "Roll the ball to me."

Indicators: CLL1.0b PDM5.0a

STORY TIME

Reading Time

Sit with the infant in your lap and read a short, simple story such as Pat the Bunny by Dorothy Kunhardt or other touch-and-feel books. Encourage the infant to touch the objects on the page.

Story Sounds

Read an animal book, making various animal sounds. Watch for the infant's response. Repeat favorite sounds.

Indicators: CLL1.0a CLL2.0b

DEPARTURE

Good Bye Hugs

As infants leave for the day the teacher will say good bye, give them a hug, and use teacher talk to narrate who is still in the room.

Singing About Our Day

As you transition at the end of the day, make up short verses to a good-bye song such as this to the tune of "Are You Sleeping?": Our day is over,

 our day is over.
 Time to go home,
 time to go home.

Indicators: SED3.0a SED3.0d