

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDM1.0a Sleeps well and shows alertness during waking periods.

PDM1.0b Initiates active play and engages in some physical activity.

PDM1.0c Responds to verbal or physical signal of danger.

PDM1.0d Reacts to simple directions to support safety.

PDM1.0e Shows beginning awareness of personal health and self-care needs.

PDM2 – The child will participate in activities related to nutrition.

PDM2.0a Explores food with fingers.

PDM2.0b Shows preference for food choices.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.0a Moves body through space.

PDM3.0b Exhibits body awareness and starts to move intentionally.

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.0a Responds to what he/she sees, hears, touches, tastes and smells.

PDM4.0b Manipulates objects to see what will happen.

PDM

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.0a Develops control of head and back, progressing to arms and legs.

PDM5.0b Develops emerging coordination and balance, often with support.

PDM6 – The child will demonstrate fine motor skills.

PDM6.0a Develops grasp reflex.

PDM6.0b Coordinates motions using eyes and hands.

SOCIAL & EMOTIONAL DEVELOPMENT

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.0a Responds to image of self.

SED1.0b Responds to his/her name.

SED1.0c Aware of his/her own abilities/ preferences.

SED2 – The child will engage in self-expression.

SED2.0a Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.

SED2.0b Uses sounds, facial expressions or body movements to express simple emotions of contentment or discontent.

SOCIAL & EMOTIONAL DEVELOPMENT

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.0a Depends on simple routines provided by adults.

SED3.0b Self-soothes when held, rocked or talked to by teacher.

SED3.0c Responds to negative and positive reactions.

SED3.0d Develops an awareness of transitions and schedule/routines with adult prompts.

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.0a Responds differently to familiar and unfamiliar adults.

SED4.0b Develops trust and attachment toward significant adults.

SED4.0c Imitates examples of affection with familiar adults.

SED5 – The child will develop relationships and social skills with peers.

SED5.0a Demonstrates interest/excitement when other students enter the room.

SED5.0b Engages in solitary play around other children.

SED5.0c Shows awareness of possible conflicts by crying, turning away or showing distress.

SED5.0d Observes peers who are experiencing a need or discomfort.

APPROACHES TO PLAY & LEARNING

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.4a Takes initiative to

APL1.0a Exhibits interest in people and things in their surroundings.

APL1.0b Occasionally demonstrates desire to complete simple tasks by self.

APL1.0c Selects an item of interest by pointing and/or reaching for object.

APL2 – The child will demonstrate interest and curiosity.

APL2.0a Shows eagerness and delight in self, others and surroundings.

APL2.0b Shows curiosity/ interest in his/her surroundings.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.0a Examines a toy, rattle or face for a brief period of time.

APL3.0b Explores a person or object for a minimum of 1–3 minutes.

APL3.0c Continues to express distress when needs are not met.

APL3.0d Repeats actions to make something happen again.

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.0a Manipulates objects and imitates actions observed.

APL

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.0a Engages in solitary play around other children.

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.0a Reacts to environmental sounds and verbal communication

CLL1.0b Responds to simple directions.

CLL1.0c Responds to repeated words and phrases.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.0a Responds to the names of familiar people and objects.

CLL2.0b Responds to talking, singing or reading.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.0a Communicates needs and wants through non-verbal gestures and facial expressions.

CLL3.0b Communicates feelings through facial expressions.

CLL4 – The child will use increasingly complex spoken language.

CLL4.0a Engages in back-and-forth vocal play with adult.

COMMUNICATION, LANGUAGE & LITERACY

CLL4.0b Uses crying and other vocal signals to communicate.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.0a Shows interest in shared reading experiences and looking at books.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.0a Listens to simple nursery rhymes, songs and chants.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age.

CLL8 – The child will demonstrate awareness of print concepts.

CLL8.0a Shows interest in books by reaching for books and explores books through touch.

CLL8.0b Imitates adults by pointing to pictures.

EARLY WRITING

CLL9 – The child will use writing for a variety of purposes.

CLL9.0a Makes some random marks.

CLL9.0b Holds simple writing tools with adult help and supervision.

COMMUNICATION, LANGUAGE & LITERACY

COGNITIVE DEVELOPMENT: MATH

NUMBER & QUANTITY

CD-MA1 – The child will organize, represent and build knowledge of number and quantity.

CD-MA1.0a Observes simple songs or finger-plays that involve numbers and quantity.

CD-MA1.0b Is exposed to printed numerals on pictures, books or objects.

CD-MA1.0c Uses words and/or gestures to request “more” in reference to food or play.

CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

CD-MA2.0a Participates in simple counting of objects when led by an adult.

MEASUREMENT & COMPARISON

CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

CD-MA3.0a Plays with toys and objects with different sizes and shapes.

CD-MA3.0b Shows awareness of consistent daily routines.

CD-MA4 – The child will sort, seriate, classify and create patterns.

CD-MA4.0a Explores objects with different characteristics.

CD-MA4.0b Begins to imitate simple sounds and movements.

COGNITIVE DEVELOPMENT: MATH

GEOMETRY & SPATIAL THINKING

CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

CD-MA5.0a Explores relationships between objects through play.

CD-MA5.0b Explores simple objects to make them fit.

CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

CD-MA6.0a Explores objects with different shapes.

MATHEMATICAL REASONING

CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

Not appropriate at this age.

COGNITIVE DEVELOPMENT: SOCIAL STUDIES

FAMILY

CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

CD-SS1.0a Uses sounds, facial expressions or body movements when recognizing family members.

PEOPLE & COMMUNITY

CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others’ cultures and ethnicity.

CD-SS2.0a Begins to understand acceptable and unacceptable behavior.

COGNITIVE DEVELOPMENT: SOCIAL STUDIES

CD-SS3 – The child will demonstrate awareness of the geography in his/her community.

CD-SS3.0a Recognizes personal objects.

CD-SS3.0b Shows familiarity with aspects of classroom and home environment.

CD-SS4 – The child will demonstrate an awareness of economics in his/her community.

CD-SS4.0a Assists with simple tasks.

CD-SS4.0b Observes key community occupations.

CD-SS4.0c Understands concept of “more.”

HISTORY

CD-SS5 – The child will understand the passage of time and how events are related.

CD-SS5.0a Responds to changes in routine or schedule.

COGNITIVE DEVELOPMENT: SCIENCE

SCIENTIFIC SKILLS & METHODS

CD-SC1 – The child will demonstrate scientific inquiry skills.

CD-SC1.0a Observes and explores objects using all senses.

CD-SC1.0b Attempts to use objects as tools.

CD-SC1.0c Responds to what he/she sees, hears, tastes and smells.

COGNITIVE DEVELOPMENT: SCIENCE

EARTH & SPACE

CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

CD-SC2.0a Touches water with adult support and supervision.

CD-SC2.0b Touches sand and mud with adult support and supervision.

CD-SC2.0c Observes the sun, clouds and transition from day to night with adult support.

CD-SC2.0d Observes different types of weather.

LIVING CREATURES

CD-SC3 – The child will demonstrate knowledge related to living things and their environments.

CD-SC3.0a Shows curiosity about people, plants and animals.

CD-SC3.0b Discovers body parts.

PHYSICAL SCIENCE

CD-SC4 – The child will demonstrate knowledge related to physical science.

CD-SC4.0a Demonstrates ability to move objects.

CD-SC4.0b Touches objects to gain knowledge about them.

INTERACTION WITH THE ENVIRONMENT

CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.

CD-SC5.0a Identifies familiar people and objects in his/her environment.

COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT

CREATIVE MOVEMENT & DANCE

CD-CR1 – The child will participate in dance to express creativity.

CD-CR1.0a Responds to music.

VISUAL ARTS

CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

CD-CR2.0a Explores simple art materials.

CD-CR2.0b Attends to bright or contrasting colors.

CD-CR2.0c Shows preference for particular visual stimuli.

MUSIC

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.0a Experiments with vocalization and sounds.

DRAMA

CD-CR4 – The child will use dramatic play to express creativity.

CD-CR4.0a Shows interest in rhymes, finger plays and stories with props.

CD-CR4.0b Participates in finger plays.

CD-CR4.0c Responds to volume in tones and inflection.

COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES

THINKING SKILLS

CD-CP1 – The child will demonstrate awareness of cause and effect.

CD-CP1.0a Acts on an object to make a pleasing sight, sound or motion.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.0a Experiments with objects.

CD-CP2.0b Imitates sounds and movements.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.0a Interacts with a toy or object to understand it.