

**HEALTH & WELL-BEING**

*PDM1 – The child will practice healthy and safe habits.*

**PDM1.3a** Stays awake except during naptime.

**PDM1.3b** Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.

**PDM1.3c** Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.

**PDM1.3d** Communicates to peers and adults when dangerous situations are observed.

**PDM1.3e** Attends to personal health routines and self-care needs independently.

*PDM2 – The child will participate in activities related to nutrition.*

**PDM2.3a** Helps prepare nutritious snacks.

**PDM2.3b** Distinguishes healthy food choices from less-healthy food choices.

**USE OF SENSES**

*PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.*

**PDM3.3a** Acts and moves with purpose and recognizes differences in direction, distance and location with some adult assistance.

**PDM3.3b** Demonstrates awareness of his/her own body in relation to others.

*PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.*

**PDM4.3a** Uses senses purposefully to learn about objects.

**PDM4.3b** Takes things apart and attempts to put them back together.

**MOTOR SKILLS**

*PDM5 – The child will demonstrate gross motor skills.*

**PDM5.3a** Coordinates movements to perform a task.

**PDM5.3b** Demonstrates coordination and balance.

*PDM6 – The child will demonstrate fine motor skills.*

**PDM6.3a** Refines grasp to manipulate tools and objects.

**PDM6.3b** Uses hand-eye coordination to manipulate smaller objects with increasing control.

PHYSICAL DEVELOPMENT & MOTOR SKILLS

**DEVELOPING A SENSE OF SELF**

*SED1 – The child will develop self-awareness.*

**SED1.3a** Recognizes self as a unique individual.

**SED1.3b** Demonstrates knowledge of personal information.

**SED1.3c** Shows sense of satisfaction in his/her own abilities, preferences and accomplishments.

**SED1.3d** Shows emerging sense of independence in his/her own choices.

*SED2 – The child will engage in self-expression.*

**SED2.3a** Uses a combination of words, phrases and actions to communicate needs, ideas, opinions and preferences.

**SED2.3b** With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy and enthusiasm.

**SELF-REGULATION**

*SED3 – The child will begin to demonstrate self-control.*

**SED3.3a** Remembers and follows simple group rules and displays appropriate social behavior.

**SED3.3b** Regulates own emotions and behaviors with adult support when needed.

**SED3.3c** Regulates impulses with adult guidance.

**SED3.3d** Manages transitions and adapts to changes in schedules and routines with adult support.

SOCIAL & EMOTIONAL DEVELOPMENT

**DEVELOPING A SENSE OF SELF WITH OTHERS**

*SED4 – The child will develop relationships and social skills with adults.*

**SED4.3a** Shows signs of security and trust when separated from familiar adults.

**SED4.3b** Uses a familiar adult’s facial expression to decide how to respond.

**SED4.3c** Shows affection to familiar adults by using words and actions.

**SED4.3d** Seeks out adult for help.

*SED5 – The child will develop relationships and social skills with peers.*

**SED5.3a** Initiates play with one or two other children.

**SED5.3b** Engages in mutual/cooperative play.

**SED5.3c** Seeks adult support to resolve some peer conflicts.

**SED5.3d** Recognizes and names the feelings of peers.

**SED5.3e** Shows emerging respect for peers’ personal space and belongings.

SOCIAL & EMOTIONAL DEVELOPMENT

**INITIATIVE AND EXPLORATION**

*APL1 – The child will demonstrate initiative and self-direction.*

**APL1.3a** Initiates new tasks by him/herself.

**APL1.3b** Makes choices and completes some independent activities.

**APL1.3c** Makes plans and follows through on intentions.

*APL2 – The child will demonstrate interest and curiosity.*

**APL2.3a** Demonstrates an increased willingness to participate in both familiar and new experiences.

**APL2.3b** Asks questions about unfamiliar objects, people and experiences.

**APL2.3c** Explores and manipulates both familiar and unfamiliar objects in the environment.

**ATTENTIVENESS AND PERSISTENCE**

*APL3 – The child will sustain attention to a specific activity and demonstrate persistence.*

**APL3.3a** Engages in an activity for sustained periods of time to achieve a goal.

**APL3.3b** Wants to complete activities and do them well.

**APL3.3c** Begins to work cooperatively with others to achieve a goal or accomplish a task.

**APL3.3d** Keeps working on activity even after setbacks.

APPROACHES TO PLAY & LEARNING

**PLAY**

*APL4 – The child will engage in a progression of imaginative play.*

**APL4.3a** Uses imagination to create a variety of ideas, role-plays and fantasy situations.

*APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.*

**APL5.3a** Occasionally joins in cooperative play and learning in a group setting.

**APL5.3b** Plans, initiates and completes cooperative activities with adult guidance.

**APL5.3c** Finds a creative, inventive way of doing a familiar task or solving a problem with adult guidance.

**APL5.3d** Demonstrates emerging flexibility in his/her approach to play and learning.

APPROACHES TO PLAY & LEARNING

**RECEPTIVE LANGUAGE**

*CLL1 – The child will listen to conversations and demonstrate comprehension.*

- CLL1.3a** Listens and responds to conversations and group discussions.
- CLL1.3b** Listens to and follows multi-step directions with support.
- CLL1.3c** Responds to more complex questions with appropriate answers.

*CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.*

- CLL2.3a** Demonstrates understanding of vocabulary through everyday conversations.
- CLL2.3b** Listens and understands new vocabulary from activities, stories and books.

**EXPRESSIVE LANGUAGE**

*CLL3 – The child will use nonverbal communication for a variety of purposes.*

- CLL3.3a** Uses gestures and actions to enhance verbal communication of needs and wants.
- CLL3.3b** Communicates feelings using non-verbal gestures and actions.

*CLL4 – The child will use increasingly complex spoken language.*

- CLL4.3a** Speaks clearly enough to be understood.
- CLL4.3b** Demonstrates use of expanded sentences and sentence structures.
- CLL4.3c** Describes activities and experiences using details.
- CLL4.3d** Uses expanded vocabulary in a variety of situations.

**EARLY READING**

*CLL5 – The child will acquire meaning from a variety of materials read to him/her.*

- CLL5.3a** Prior to reading, uses pictures to predict story content.
- CLL5.3b** With prompting and support, retells a simple story using pictures.
- CLL5.3c** Answers questions about a story.

*CLL6 – The child will develop early phonological awareness (awareness of the units of sound).*

- CLL6.3a** Listens and matches rhythm, volume and pitch of rhymes, songs, and chants.
- CLL6.3b** Identifies and produces rhyming words with adult guidance.
- CLL6.3d** Segments sentences into individual words with adult guidance.
- CLL6.3e** Segments words into syllables with adult guidance.

*CLL7 – The child will demonstrate increasing knowledge of the alphabet.*

- CLL7.3a** With prompting and support, can identify some alphabet letter names.

*CLL8 – The child will demonstrate awareness of print concepts.*

- CLL8.3a** Shares self-selected familiar books and engages in pretend reading with others.
- CLL8.3b** Discriminates words from pictures independently.
- CLL8.3c** Independently holds a book right side up and turns pages from right to left.
- CLL8.3d** Recognizes environmental print.
- CLL8.3e** With adult guidance, points to the title of familiar books or stories and where to begin reading a story.

**EARLY WRITING**

*CLL9 – The child will use writing for a variety of purposes.*

- CLL9.3a** Creates letter-like symbols. May use invented spelling to label drawings.
- CLL9.3b** Uses writing tools with adult guidance.
- CLL9.3c** Shows emerging awareness that writing can be used for a variety of purposes.

**NUMBER & QUANTITY**

*CD-MA1 – The child will organize, represent and build knowledge of number and quantity.*

- CD-MA1.3a** Recites numbers up to 10 in sequence.
- CD-MA1.3b** Recognizes numerals and quantities in the everyday environment.
- CD-MA1.3c** Matches numerals to sets of objects with the same number, 0–5.
- CD-MA1.3d** Identifies quantity and comparisons of quantity.
- CD-MA1.3e** Quickly recognizes and names how many items are in a set of up to three items.

*CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.*

- CD-MA2.3a** Matches two equal sets using one-to-one correspondence independently.
- CD-MA2.3b** Counts up to five objects using one-to-one correspondence with adult guidance.
- CD-MA2.3c** Recognizes that objects or sets can be combined or separated.
- CD-MA2.3d** Participates in creating and using real and pictorial graphs or other simple representations of data.

**MEASUREMENT & COMPARISON**

*CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.*

- CD-MA3.3a** Labels objects using size words.
- CD-MA3.3b** Compares two or more objects using a single attribute, such as length, weight and size. Matches items of similar sizes.
- CD-MA3.3c** Uses a variety of standard and non-standard tools to measure object attributes with assistance.
- CD-MA3.3d** Predicts upcoming events from prior knowledge.

*CD-MA4 – The child will sort, seriate, classify and create patterns.*

- CD-MA4.3a** Independently orders objects using one characteristic.
- CD-MA4.3b** Sorts objects by one attribute, such as color, shape or size.
- CD-MA4.3c** Identifies and duplicates simple, repeating patterns.

**GEOMETRY & SPATIAL THINKING**

*CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.*

- CD-MA5.3a** Follows simple directions which demonstrates an understanding of directionality, order and position of objects.
- CD-MA5.3b** Begins using more deliberate manipulation to fit objects together.

*CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.*

- CD-MA6.3a** Recognizes basic, two-dimensional shapes in the environment independently.

**MATHEMATICAL REASONING**

*CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.*

- CD-MA7.3a** Practices estimating using mathematical terms and numbers with adult guidance.
- CD-MA7.3b** Shows interest in solving mathematical problems.
- CD-MA7.3c** Uses emerging reasoning skills to determine a solution to a mathematical problem.

**FAMILY**

*CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.*

**CD-SS1.3a** Identifies self in relationship to his/her family unit.

**CD-SS1.3b** Identifies similarities and differences between self and others.

**PEOPLE & COMMUNITY**

*CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.*

**CD-SS2.3a** Remembers rules of the classroom community and displays appropriate social behavior.

**CD-SS2.3b** Explains traditions and cultural celebrations of his/her own family.

**CD-SS2.3c** Asks simple questions about others' cultures.

*CD-SS3 – The child will demonstrate awareness of the geography in his/her community.*

**CD-SS3.3a** Identifies locations of people and objects.

**CD-SS3.3b** Identifies and describes some aspects of his/her community.

COGNITIVE DEVELOPMENT: SOCIAL STUDIES

*CD-SS4 – The child will demonstrate an awareness of economics in his/her community.*

**CD-SS4.3a** Completes jobs to contribute to his/her community.

**CD-SS4.3b** Recognizes a variety of occupations and work associated with him/her.

**CD-SS4.3c** Recognizes that people work to earn a living.

**CD-SS4.3d** Explores the uses of technology.

**HISTORY**

*CD-SS5 – The child will understand the passage of time and how events are related.*

**CD-SS5.3a** Recognizes and describes sequence of events.

COGNITIVE DEVELOPMENT: SCIENCE

**SCIENTIFIC SKILLS & METHODS**

*CD-SCI – The child will demonstrate scientific inquiry skills.*

**CD-SCI.3a** Uses senses to observe and experience objects and environment.

**CD-SCI.3b** Uses simple tools to experiment and observe.

**CD-SCI.3c** Records observations through drawings or dictations with adult guidance.

**CD-SCI.3d** Participates in simple experiments and discusses scientific properties.

**EARTH & SPACE**

*CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.*

**CD-SC2.3a** Investigates and asks questions about the properties of water using adult- and child-directed activities.

**CD-SC2.3b** Investigates properties of rocks, soil, sand and mud using adult- and child-directed activities.

**CD-SC2.3c** Asks questions/shows curiosity about objects in the sky and describes appropriate daytime and nighttime activities.

**CD-SC2.3d** Observes and discusses changes in weather from day to day.

COGNITIVE DEVELOPMENT: SCIENCE

**LIVING CREATURES**

*CD-SC3 – The child will demonstrate knowledge related to living things and their environments.*

**CD-SC3.3a** Observes and explores a variety of plants and animals, and their environments and life cycles.

**CD-SC3.3b** Identifies the physical properties of some living and non-living things.

**CD-SC3.3c** Identifies and describes the functions of a few body parts.

**PHYSICAL SCIENCE**

*CD-SC4 – The child will demonstrate knowledge related to physical science.*

**CD-SC4.3a** Independently investigates objects and toys that require positioning and movement.

**CD-SC4.3b** Investigates different types or speeds of motion.

**CD-SC4.3c** Explores and identifies physical properties and states of matter of common classroom objects.

**CD-SC4.3d** Uses classroom objects that function as simple machines.

**INTERACTION WITH THE ENVIRONMENT**

*CD-SC5 – The child will demonstrate an awareness of and the need to protect his/her environment.*

**CD-SC5.3a** Participates in efforts to protect the environment.

**CREATIVE MOVEMENT & DANCE**

*CD-CR1 – The child will participate in dance to express creativity.*

**CD-CR1.3a** Repeats choreographed movements and begins to express creativity in movements.

**VISUAL ARTS**

*CD-CR2 – The child will create and explore visual art forms to develop artistic expression.*

**CD-CR2.3a** Uses a variety of tools and art media to express individual creativity.

**CD-CR2.3b** Observes and discusses visual art forms.

**CD-CR2.3c** Shares ideas about personal creative work.

**MUSIC**

*CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.*

**CD-CR3.3a** Participates in classroom activities with musical instruments and singing to express creativity.

**DRAMA**

*CD-CR4 – The child will use dramatic play to express creativity.*

**CD-CR4.3a** Participates in dramatic play presentations with adult guidance.

**CD-CR4.3b** Re-creates a familiar story using action and objects (props) individually or cooperatively.

**CD-CR4.3c** Creates various voice inflections and facial expressions in play.

**CD-CR4.3d** Identifies real and make-believe situations through dramatic play.

COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT

**THINKING SKILLS**

*CD-CP1 – The child will demonstrate awareness of cause and effect.*

**CD-CP1.3a** Intentionally carries out an action with an understanding of the effect it will cause.

**CD-CP1.3b** Expresses beginning understanding of reasoning skills.

*CD-CP2 – The child will use prior knowledge to build new knowledge.*

**CD-CP2.3a** Uses objects as intended in new activities.

**CD-CP2.3b** Uses observation and imitation to acquire knowledge.

**CD-CP2.3c** Identifies familiar objects and people in new situations.

**CD-CP2.3d** Uses clues and sequence of events to infer and predict what will happen next.

**CD-CP2.3e** Discusses how new learning related to concrete objects is based on prior knowledge.

**PROBLEM SOLVING**

*CD-CP3 – The child will demonstrate problem solving skills.*

**CD-CP3.3a** Demonstrates multiple uses for objects to solve problems.

**CD-CP3.3b** Tests different possibilities to determine the best solution to a problem.

COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES