

JUNE 2014

(DIY) Summer School

Prevent the summer brain drain!



<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
2 Help your child sort clean silverware by type and then encourage him/her to count the number of spoons and forks. <i>GELDS: MA4</i>	3 Create a weather chart for June and discuss patterns. Have your child predict how many days it will be rainy, sunny, cloudy. <i>GELDS: SC2</i>	4 Read your child's favorite book. Then, dress up and retell the story by acting it out together. <i>GELDS: CLL5</i>	5 Have your child predict how many hops it takes to get from one end of a hall/room to another. Then, help him/her check the prediction. <i>GELDS: CP2</i>	6 Play animal charades with your child outside. Act out favorite animals, including motions and sounds they make, and then guess the animal. <i>GELDS: PDMI</i>
9 Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc. <i>GELDS: MA6</i>	10 Put a large chunk of ice in a pan on the table. Encourage your child to explore the ice, talk about properties and find ways to make it melt. <i>GELDS: SC1</i>	11 Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i>	12 Fill a pan with water and have your child guess which objects will float and sink. <i>GELDS: CP3</i>	13 Play freeze tag with your child to work on gross motor skills. <i>GELDS: PDM5</i>
16 Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. <i>GELDS: MA1</i>	17 Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. <i>GELDS: SC2</i>	18 Help your child make up rhyming nonsense words while shopping. For example, you see an apple, say bapple, lapple or wapple. <i>GELDS: CLL6</i>	19 While doing simple tasks during the day (e.g., making lunch), ask "What should we do first? Second?" to practice sequencing. <i>GELDS: CP2</i>	20 Using play dough, help your child cut out shapes using cookie cutters to work on fine motor skills. <i>GELDS: PDM6</i>
23 Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. <i>GELDS: MA7</i>	24 Check out a book or do online research about your child's favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i>	25 Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i>	26 Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect. <i>GELDS: CPI</i>	27 Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i>
30 Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i>	<div style="border: 2px dashed black; border-radius: 15px; padding: 10px;"> <p>What is summer learning loss?</p> <p>All children experience learning loss when they do not engage in educational activities during the summer. Most children lose about two months of grade level equivalency over the summer months.</p> </div>			



Georgia Department of Early Care and Learning



www.gelds.decal.ga.gov