

DOMAIN: PDM
PHYSICAL
DEVELOPMENT
AND MOTOR
SKILLS

STRAND 1
HEALTH AND
WELL-BEING

STANDARD: PDM1
The child will practice healthy and safe habits.

STANDARD: PDM2
The child will participate in activities related to nutrition.

STRAND 2
USE OF SENSES

STANDARD: PDM3
The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

STANDARD: PDM4
The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.

STRAND 3
MOTOR SKILLS

STANDARD: PDM5
The child will demonstrate gross motor skills.

STANDARD: PDM6
The child will demonstrate fine motor skills.

DOMAIN: SED
SOCIAL AND
EMOTIONAL
DEVELOPMENT

STRAND 1
DEVELOPING A
SENSE OF SELF

STANDARD: SED1
The child will develop self-awareness.

STANDARD: SED2
The child will engage in self-expression.

STRAND 2
SELF-REGULATION

STANDARD: SED3
The child will begin to demonstrate self-control.

STRAND 3
DEVELOPING A SENSE
OF SELF WITH OTHERS

STANDARD: SED4
The child will develop relationships and social skills with adults.

STANDARD: SED5
The child will develop relationships and social skills with peers.

DOMAIN: APL
APPROACHES
TO PLAY AND
LEARNING

STRAND 1
INITIATIVE AND
EXPLORATION

STANDARD: APL1
The child will demonstrate initiative and self-direction.

STANDARD: APL2
The child will demonstrate interest and curiosity.

STRAND 2
ATTENTIVENESS AND
PERSISTENCE

STANDARD: APL3
The child will sustain attention to a specific activity and demonstrate persistence.

STRAND 3
PLAY

STANDARD: APL4
The child will engage in a progression of imaginative play.

STANDARD: APL5
The child will demonstrate a cooperative and flexible approach to play and learning.

DOMAIN: CLL
COMMUNICATION,
LANGUAGE AND
LITERACY
DEVELOPMENT

STRAND 1
RECEPTIVE LANGUAGE
(LISTENING)

STANDARD: CLL1
The child will listen to conversations and comprehend for a variety of purposes.

STANDARD: CLL2
The child will acquire vocabulary introduced in conversations, activities, stories, or books.

STRAND 2
EXPRESSIVE
LANGUAGE

STANDARD: CLL3
The child will use nonverbal communication for a variety of purposes.

STANDARD: CLL4
The child will use increasingly complex spoken language for a variety of purposes.

STRAND 3
EARLY READING

STANDARD: CLL5
The child will acquire meaning from a variety of materials read to him/her.

STANDARD: CLL6
The child will develop early phonological awareness (awareness of the units of sound).

STANDARD: CLL7
The child will demonstrate increasing knowledge of the alphabet.

STANDARD: CLL8
The child will demonstrate awareness of print concepts.

STRAND 4
EARLY WRITING

STANDARD: CLL9
The child will use writing for a variety of purposes.

DOMAIN: CD COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

SUB-DOMAIN:
MATH

STRAND 1
NUMBER AND
QUANTITY

STANDARD: CD-MA1
The child will organize, represent, and build knowledge of quantity and number.

STANDARD: CD-MA2
The child will manipulate, compare, describe relationships, and solve problems using quantity and number.

STRAND 2
MEASUREMENT
AND COMPARISON

STANDARD: CD-MA3
The child will explore and communicate about distance, weight, length, height and time.

STANDARD: CD-MA4
The child will sort, seriate, classify, and create patterns.

STRAND 3
GEOMETRY AND
SPATIAL THINKING

STANDARD: CD-MA5
The child will explore, recognize and describe spatial relationships between objects.

STANDARD: CD-MA6
The child will explore, recognize and describe shapes and shape concepts.

STRAND 4
MATHEMATICAL
REASONING

STANDARD: CD-MA7
The child will use mathematical problem solving, reasoning, estimation, and communication.

SUB-DOMAIN:
SOCIAL STUDIES

STRAND 1
FAMILY

STANDARD: CD-SS1
The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.

SUB-DOMAIN:
SOCIAL STUDIES

STRAND 2
PEOPLE AND
COMMUNITY

STANDARD: CD-SS2
The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.

STANDARD: CD-SS3
The child will demonstrate an awareness of geography in his/her community.

STANDARD: CD-SS4
The child will demonstrate awareness of the demographics and economy of his/her community.

STRAND 3
HISTORY
AND EVENTS

STANDARD: CD-SS5
The child will understand that events happened in the past and how these events relate to self and others.

SUB-DOMAIN:
SCIENCE

STRAND 1
SCIENTIFIC SKILLS
AND METHODS

STANDARD: CD-SC1
The child will demonstrate scientific inquiry skills.

STRAND 2
EARTH AND SPACE

STANDARD: CD-SC2
The child will demonstrate knowledge related to the dynamic properties of earth and sky.

STRAND 3
LIVING CREATURES

STANDARD: CD-SC3
The child will demonstrate knowledge of living creatures and their environments.

STRAND 4
PHYSICAL SCIENCE

STANDARD: CD-SC4
The child will demonstrate knowledge related to physical science.

SUB-DOMAIN:
SCIENCE

STRAND 5
INTERACTION WITH
ENVIRONMENT

STANDARD: CD-SC5
The child will demonstrate an awareness of and the need to protect, his/her environment.

SUB-DOMAIN:
CREATIVE DEVELOPMENT

STRAND 1
CREATIVE MOVEMENT
AND DANCE

STANDARD: CD-CR1
The child will participate in dance to express creativity.

STRAND 2
VISUAL ARTS

STANDARD: CD-CR2
The child will create, observe, and analyze visual art forms to develop artistic expression.

STRAND 3
MUSIC

STANDARD: CD-CR3
The child will use his/her voice, instruments, and objects to musically express creativity.

STRAND 4
DRAMA

STANDARD: CD-CR4
The child will use drama to express creativity.

SUB-DOMAIN:
COGNITIVE PROCESSES

STRAND 1
THINKING SKILLS

STANDARD: CD-CP1
The child will demonstrate awareness of cause and effect.

STANDARD: CD-CP2
The child will use prior knowledge to build new knowledge.

STRAND 2
PROBLEM SOLVING

STANDARD: CD-CP3
The child will identify a problem, explore solutions to achieve an end result, and communicate findings.

GELDS quick guide



gelds.decal.ga.gov



Georgia Department of Early Care and Learning