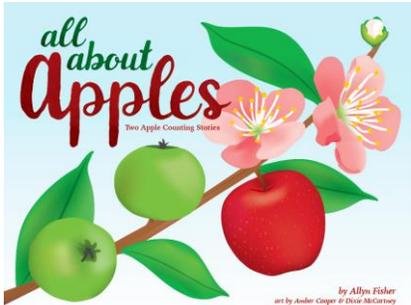
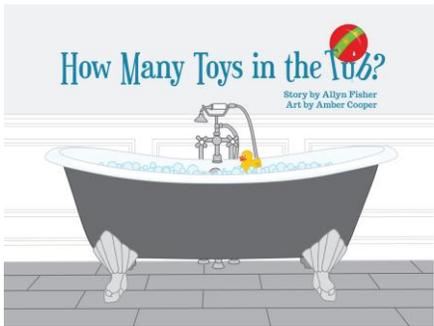


# Marvelous Math Books

ONLINE MATH STORIES TO SHARE WITH YOU CHILD

Book	Activity / Skill / Connections
 <p><i>all about</i> <b>Apples</b> Two Apple Counting Stories</p> <p>by Ailyn Fisher art by Amber Cooper &amp; Dina McGinty</p> <p><a href="#">All About Apples</a></p>	<p><b>Hook:</b> Apples are a fruit that we can eat. Do you know how apples grow?</p> <p><b>Vocabulary:</b> seed chambers, seedling, blossom, half</p> <p><b>Math:</b> counting, fractions (half)</p> <p><b>Science:</b> what living things need to grow, life cycle of an apple tree, seasons</p> <p><b>Social Studies:</b> farmer (community worker), farm/country</p>
 <p><b>How Many Toys in the Tub?</b></p> <p>Story by Ailyn Fisher Art by Amber Cooper</p> <p><a href="#">How Many Toys in the Tub?</a></p>	<p><b>Hook:</b> Do you like to take a bath in the tub? What do you like to have in the bathtub? (bubbles, toys, etc)</p> <p><b>Math:</b> sequencing (what did Makayla get for the tub? How many of each?), cause &amp; effect (what happened when Jaylen threw his ball?)</p> <p><b>Science:</b> sink/float (items to explore in water, questions to ask: What do you think will happen to the ____? Why?)</p> <p><b>Social Studies:</b> family</p>
 <p><b>How Does a Pumpkin Grow?</b></p> <p>by Ailyn Fisher - Art by Amber Cooper</p> <p><a href="#">How Does a Pumpkin Grow?</a></p>	<p><b>Hook:</b> Apples are a fruit that we can eat. Do you know how apples grow?</p> <p><b>Vocabulary:</b> seed, sprout, plant, vine,</p> <p><b>Math:</b> sequencing</p> <p><b>Science:</b> what living things need to grow, life cycle of a pumpkin</p> <p><b>Social Studies:</b> farmer (community worker), farm/country</p> <p><b>Follow Up Activity:</b> Explore outside in the dirt, garden. Plant seeds for flowers or vegetables or make a plan for where a garden could go and what you would need.</p>

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[How Many Spots on a Ladybug?](#)

**Hook:** Have you ever seen a ladybug? Where? What does a ladybug look like? What is a ladybug? What can a ladybug do?

**Vocabulary:** protect, predator

**Math:** counting to 10, one-to-one correspondence, doubles facts, early addition

**Science:** living things, animal adaptations (How does the ladybug use it's spots to stay safe?)

**Follow Up Activity:** Work with 2 dice. Roll 2 and add. Other: roll 2 and compare greater/less



[BB's Bot Shop](#)

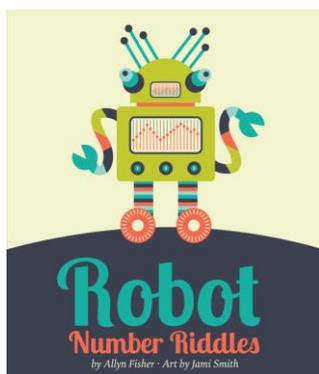
**Hook:** What do you see in the window of this shop? What do you notice about them?

**Vocabulary:** basic names of shapes + hexagon, trapezoid

**Math:** shapes, sequencing (days of the week) Recall or list what the children made each day of the week

**Social Studies:** community workers (construction workers, store owner), places in the community

**Follow Up Activity:** provide child with paper shapes and glue. Encourage them to create a paper robot. Count how many of each shape they used. Have your child dictate what their robot can do.



[Robot Number Riddles](#)

**Hook:** What do you think this Robot can do? Or What do you need to build a robot?

**Math:** counting, early addition, doubles facts

**Follow Up Activity:** Roll-a-Robot  
Ask your child to draw (or create with construction paper) a robot body. Provide one dice. When you roll the number, draw the corresponding body part on the robot.

1 – antenna	4 – arms
2 – eyes	5 – mouth
3 – legs	6 – belly buttons

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