

# Help Your Child Become a Better Reader

## Read more!

- ❖ *Make reading fun!*
- ❖ *Read together every day.*
- ❖ *Tell your child, "You are a good reader!"*
- ❖ *Let your child see you reading.*

## Ask questions before reading:

- ❖ *"What do you think the book will be about?"*
- ❖ *"What do you think will happen to the character on the cover?"*
- ❖ *"What does the title mean?"*
- ❖ *"Why do you think the author chose that title?"*

## Ask questions while reading:

- ❖ *"Why does that boy look so sad?"*
- ❖ *"What is that mom looking for?"*
- ❖ *"What does "endangered" mean?"*
- ❖ *"Where is that dog going?"*

## Make predictions:

- ❖ *"I think that she will win the race."*
- ❖ *"I think he will find the bunny."*
- ❖ *"I think that George will tell the truth."*
- ❖ *"I think they are going to get lost in there."*

## Point to the words:

- ❖ *This will help your child match the words with the print.*
- ❖ *You can point, and encourage your child to point as time goes on.*
- ❖ *Use mainly on short texts with big words or you both will get tired!*

## Make connections to your own lives:

- ❖ *"That cat reminds me of Jenny's cat."*
- ❖ *"This reminds me of that time when we drove to Grandma's house."*
- ❖ *"This boy looks like John"*
- ❖ *"This reminds me of dinner at our house."*

## Make connections to other books:

- ❖ *"Charlotte the spider is smart and helpful but Anansi the spider is tricky."*
- ❖ *"In Goodnight Moon, I notice a picture of the bunnies from Runaway Bunny."*
- ❖ *The pigeon is funny in both Don't Let the Pigeon Drive the Bus and The Pigeon Finds a Hot Dog.*
- ❖ *The Gingerbread Baby is kind of like the story of The Gingerbread Man because they both have to run away from the fox.*

## Visualize and create sensory images:

- ❖ *Close your eyes and picture it in your head. Can you see it?*
- ❖ *Imagine it. Can you see all those beautiful colors?*
- ❖ *Can you smell that grass right after it is cut?*
- ❖ *Imagine how loud Clifford's bark is! Can you hear it?*
- ❖ *Can you feel that cool wind on your face?*

## Reflect on the book:

- ❖ *Did you like it or not? What makes you say that?*
- ❖ *Retell what happened in the story.*
- ❖ *Who else might like it?*
- ❖ *Should we read more by this author?*