

HEALTH & WELL-BEING	MOTOR SKILLS
<p><b>PDM1</b> – The child will practice healthy and safe habits.</p> <p><b>PDM1.0a</b> Sleeps well and shows alertness during waking periods.</p> <p><b>PDM1.0b</b> Initiates active play and engages in some physical activity.</p> <p><b>PDM1.0c</b> Responds to verbal or physical signal of danger.</p> <p><b>PDM1.0d</b> Reacts to simple directions to support safety.</p> <p><b>PDM1.0e</b> Shows beginning awareness of personal health and self-care needs.</p> <p><b>PDM2</b> – The child will participate in activities related to nutrition.</p> <p><b>PDM2.0a</b> Explores food with fingers.</p> <p><b>PDM2.0b</b> Shows preference for food choices.</p> <p><b>USE OF SENSES</b></p> <p><b>PDM3</b> – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.</p> <p><b>PDM3.0a</b> Moves body through space.</p> <p><b>PDM3.0b</b> Exhibits body awareness and starts to move intentionally.</p> <p><b>PDM4</b> – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.</p> <p><b>PDM4.0a</b> Responds to what he/she sees, hears, touches, tastes and smells.</p> <p><b>PDM4.0b</b> Manipulates objects to see what will happen.</p>	<p><b>PDM5</b> – The child will demonstrate gross motor skills.</p> <p><b>PDM5.0a</b> Develops control of head and back, progressing to arms and legs.</p> <p><b>PDM5.0b</b> Develops emerging coordination and balance, often with support.</p> <p><b>PDM6</b> – The child will demonstrate fine motor skills.</p> <p><b>PDM6.0a</b> Develops grasp reflex.</p> <p><b>PDM6.0b</b> Coordinates motions using eyes and hands.</p>

DEVELOPING A SENSE OF SELF	SELF-REGULATION
<p><b>SED1</b> – The child will develop self-awareness.</p> <p><b>SED1.0a</b> Responds to image of self.</p> <p><b>SED1.0b</b> Responds to his/her name.</p> <p><b>SED1.0c</b> Aware of his/her own abilities/ preferences.</p> <p><b>SED2</b> – The child will engage in self-expression.</p> <p><b>SED2.0a</b> Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.</p> <p><b>SED2.0b</b> Uses sounds, facial expressions or body movements to express simple emotions of contentment or discontent.</p>	<p><b>SED3</b> – The child will begin to demonstrate self-control.</p> <p><b>SED3.0a</b> Depends on simple routines provided by adults.</p> <p><b>SED3.0b</b> Self-soothes when held, rocked or talked to by teacher.</p> <p><b>SED3.0c</b> Responds to negative and positive reactions.</p> <p><b>SED3.0d</b> Develops an awareness of transitions and schedule/routines with adult prompts.</p>

DEVELOPING A SENSE OF SELF WITH OTHERS	INITIATIVE AND EXPLORATION
<p><b>SED4</b> – The child will develop relationships and social skills with adults.</p> <p><b>SED4.0a</b> Responds differently to familiar and unfamiliar adults.</p> <p><b>SED4.0b</b> Develops trust and attachment toward significant adults.</p> <p><b>SED4.0c</b> Initiates examples of affection with familiar adults.</p> <p><b>SED5</b> – The child will develop relationships and social skills with peers.</p> <p><b>SED5.0a</b> Demonstrates interest/excitement when other students enter the room.</p> <p><b>SED5.0b</b> Engages in solitary play around other children.</p> <p><b>SED5.0c</b> Shows awareness of possible conflicts by crying, turning away or showing distress.</p> <p><b>SED5.0d</b> Observes peers who are experiencing a need or discomfort.</p>	<p><b>AP1</b> – The child will demonstrate initiative and self-direction.</p> <p><b>AP1.1.4a</b> Takes initiative to explore.</p> <p><b>AP1.1.0a</b> Exhibits interest in people and things in their surroundings.</p> <p><b>AP1.1.0b</b> Occasionally demonstrates desire to complete simple tasks by self.</p> <p><b>AP1.1.0c</b> Selects an item of interest by pointing and/or reaching for object.</p> <p><b>AP1.2</b> – The child will demonstrate interest and curiosity.</p> <p><b>AP1.2.0a</b> Shows eagerness and delight in self, others and surroundings.</p> <p><b>AP1.2.0b</b> Shows curiosity/interest in his/her surroundings.</p>

ATTENTIVENESS AND PERSISTENCE	RECEPTIVE LANGUAGE
<p><b>AP1.3</b> – The child will sustain attention to a specific activity and demonstrate persistence.</p> <p><b>AP1.3.0a</b> Examines a toy, rattle or face for a brief period of time.</p> <p><b>AP1.3.0b</b> Explores a person or object for a minimum of 1–3 minutes.</p> <p><b>AP1.3.0c</b> Continues to express distress when needs are not met.</p> <p><b>AP1.3.0d</b> Repeats actions to make something happen again.</p> <p><b>PLAY</b></p> <p><b>AP1.4</b> – The child will engage in a progression of imaginative play.</p> <p><b>AP1.4.0a</b> Manipulates objects and initiates actions observed.</p>	<p><b>AP1.5</b> – The child will demonstrate a cooperative and flexible approach to play and learning.</p> <p><b>AP1.5.0a</b> Engages in solitary play around other children.</p> <p><b>RECEPTIVE LANGUAGE</b></p> <p><b>CLL1</b> – The child will listen to conversations and demonstrate comprehension.</p> <p><b>CLL1.0a</b> Reacts to environmental sounds and verbal communication.</p> <p><b>CLL1.0b</b> Responds to simple directions.</p> <p><b>CLL1.0c</b> Responds to repeated words and phrases.</p> <p><b>CLL2</b> – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.</p> <p><b>CLL2.0a</b> Responds to the names of familiar people and objects.</p> <p><b>CLL2.0b</b> Responds to talking, singing or reading.</p>

EXPRESSIVE LANGUAGE	EARLY READING
<p><b>CLL3</b> – The child will use nonverbal communication for a variety of purposes.</p> <p><b>CLL3.0a</b> Communicates needs and wants through non-verbal gestures and facial expressions.</p> <p><b>CLL3.0b</b> Communicates feelings through facial expressions.</p> <p><b>CLL4</b> – The child will use increasingly complex spoken language.</p> <p><b>CLL4.0a</b> Engages in back-and-forth vocal play with adult.</p>	<p><b>CLL4.0b</b> Uses crying and other vocal signals to communicate.</p> <p><b>EARLY READING</b></p> <p><b>CLL5</b> – The child will acquire meaning from a variety of materials read to him/her.</p> <p><b>CLL5.0a</b> Shows interest in shared reading experiences and looking at books.</p> <p><b>CLL6</b> – The child will develop early phonological awareness (awareness of the units of sound).</p> <p><b>CLL6.0a</b> Listens to simple nursery rhymes, songs and chants.</p> <p><b>CLL7</b> – The child will demonstrate increasing knowledge of the alphabet.</p> <p><b>Not appropriate at this age.</b></p> <p><b>CLL8</b> – The child will demonstrate awareness of print concepts.</p> <p><b>CLL8.0a</b> Shows interest in books by reaching for books and explores books through touch.</p> <p><b>CLL8.0b</b> Initiates adults by pointing to pictures.</p>

EARLY WRITING
<p><b>CLL9</b> – The child will use writing for a variety of purposes.</p> <p><b>CLL9.0a</b> Makes some random marks.</p> <p><b>CLL9.0b</b> Holds simple writing tools with adult help and supervision.</p>



**NUMBER & QUANTITY**

- CD-MA1** – The child will organize, represent and build knowledge of number and quantity.
- CD-MA1.0a** Observes simple songs or finger-plays that involve numbers and quantity.
- CD-MA1.0b** is exposed to printed numerals on pictures, books or objects.
- CD-MA1.0c** Uses words and/or gestures to request “more” in reference to food or play.

**MEASUREMENT & COMPARISON**

- CD-MA2** – The child will manipulate, compare, describe relationships and solve problems using number and quantity.
- CD-MA2.0a** Participates in simple counting of objects when led by an adult.

**COGNITIVE DEVELOPMENT: MATH**

- CD-MA3** – The child will explore and communicate about distance, weight, length, height and time.
- CD-MA3.0a** Plays with toys and objects with different sizes and shapes.
- CD-MA3.0b** Shows awareness of consistent daily routines.
- CD-MA4** – The child will sort, separate, classify and create patterns.
- CD-MA4.0a** Explores objects with different characteristics.
- CD-MA4.0b** Begins to imitate simple sounds and movements.

**GEOMETRY & SPATIAL THINKING**

- CD-MA5** – The child will explore, recognize and describe spatial relationships between objects.
- CD-MA5.0a** Explores relationships between objects through play.
- CD-MA5.0b** Explores simple objects to make them fit.

**COGNITIVE DEVELOPMENT: MATH**

- CD-MA6** – The child will explore, recognize and describe shapes and shape concepts.
- CD-MA6.0a** Explores objects with different shapes.
- MATHEMATICAL REASONING**
- CD-MA7** – The child will use mathematical problem solving, reasoning, estimation and communication.
- Not appropriate at this age.**

**COGNITIVE DEVELOPMENT: SOCIAL STUDIES**

**FAMILY**

- CD-SS1** – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.
- CD-SS1.0a** Uses sounds, facial expressions or body movements when recognizing family members.

**PEOPLE & COMMUNITY**

- CD-SS2** – The child will demonstrate an understanding of his/her community and an emerging awareness of others’ cultures and ethnicity.
- CD-SS2.0a** Begins to understand acceptable and unacceptable behavior.

**EARTH & SPACE**

- CD-SS3** – The child will demonstrate awareness of the geography in his/her community.
- CD-SS3.0a** Recognizes personal objects.
- CD-SS3.0b** Shows familiarity with aspects of classroom and home environment.

**COGNITIVE DEVELOPMENT: SOCIAL STUDIES**

- CD-SS4** – The child will demonstrate an awareness of economics in his/her community.
- CD-SS4.0a** Assists with simple tasks.
- CD-SS4.0b** Observes key community occupations.
- CD-SS4.0c** Understands concept of “more.”
- HISTORY**
- CD-SS5** – The child will understand the passage of time and how events are related.
- CD-SS5.0a** Responds to changes in routine or schedule.

**SCIENTIFIC SKILLS & METHODS**

- CD-SC1** – The child will demonstrate scientific inquiry skills.
- CD-SC1.0a** Observes and explores objects using all senses.
- CD-SC1.0b** Attempts to use objects as tools.
- CD-SC1.0c** Responds to what he/she sees, hears, tastes and smells.

**COGNITIVE DEVELOPMENT: SCIENCE**

**CREATIVE MOVEMENT & DANCE**

- CD-CR1** – The child will participate in dance to express creativity.
- CD-CR1.0a** Responds to music.

**VISUAL ARTS**

- CD-CR2** – The child will create and explore visual art forms to develop artistic expression.
- CD-CR2.0a** Explores simple art materials.
- CD-CR2.0b** Attends to bright or contrasting colors.

**LIVING CREATURES**

- CD-SC3** – The child will demonstrate knowledge related to living things and their environments.

**PHYSICAL SCIENCE**

- CD-SC3.0a** Shows curiosity about people, plants and animals.
- CD-SC3.0b** Discovers body parts.

**COGNITIVE DEVELOPMENT: SCIENCE**

- CD-SC4** – The child will demonstrate knowledge related to physical science.
- CD-SC4.0a** Demonstrates ability to move objects.
- CD-SC4.0b** Touches objects to gain knowledge about them.
- INTERACTION WITH THE ENVIRONMENT**
- CD-SC5** – The child will demonstrate an awareness of, and the need to protect, his/her environment.
- CD-SC5.0a** Identifies familiar people and objects in his/her environment.

**PROBLEM SOLVING**

- CD-CP1** – The child will demonstrate awareness of cause and effect.
- CD-CP1.0a** Acts on an object to make a pleasing sight, sound or motion.

**DRAMA**

- CD-CR4** – The child will use dramatic play to express creativity.
- CD-CR4.0a** Shows interest in rhymes, finger plays and stories with props.
- CD-CR4.0b** Participates in finger plays.
- CD-CR4.0c** Responds to volume in tones and inflection.

**COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT**

- CD-CR2.0c** Shows preference for particular visual stimuli.

**MUSIC**

- CD-CR3** – The child will use his/her voice, instruments and objects to express creativity.
- CD-CR3.0a** Experiments with vocalization and sounds.

**COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES**

- CD-CP2** – The child will use prior knowledge to build new knowledge.
- CD-CP2.0a** Experiments with objects.
- CD-CP2.0b** Imitates sounds and movements.



**HEALTH & WELL-BEING**

**PDM1** – The child will practice healthy and safe habits.  
**PDM1.1a** Sleeps well, waking rested and ready for daily activities.  
**PDM1.1b** Actively participates in physical activity for three to five minutes at a time.  
**PDM1.1c** Identifies and tries to avoid dangers with assistance.  
**PDM1.1d** Communicates beginning understanding of dangerous situations.  
**PDM1.1e** Makes adult aware of health and self-care needs and seeks assistance.  
**PDM2** – The child will participate in activities related to nutrition.  
**PDM2.1a** Distinguishes between food and non-food items.  
**PDM2.1b** Shows interest in and tries new foods.  
**USE OF SENSES**  
**PDM3** – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.  
**PDM3.1a** Acts and moves with intention and purpose with some adult assistance.  
**PDM3.1b** Uses trial-and-error to discover how the body fits and moves through space.  
**PDM4** – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.  
**PDM4.1a** Engages in some sensory experiences.  
**PDM4.1b** Tries a new action with a familiar object.

**MOTOR SKILLS**

**PDM5** – The child will demonstrate gross motor skills.  
**PDM5.1a** Gains control and coordination of body movements.  
**PDM5.1b** Develops emerging coordination and balance.  
**PDM6** – The child will demonstrate fine motor skills.  
**PDM6.1a** Gains control of hands and fingers.  
**PDM6.1b** Demonstrates hand-eye coordination and participates in a variety of activities to enhance coordination.  
**DEVELOPING A SENSE OF SELF**  
**SED1** – The child will develop self-awareness.  
**SED1.1a** Identifies image of self.  
**SED1.0b** Says his/her name.  
**SED1.1c** Shows knowledge of his/her own abilities/ preferences.  
**SED2** – The child will engage in self-expression.  
**SED2.1a** Uses sounds, facial expressions or gestures to express needs and preferences.  
**SED2.1b** Displays a range of basic emotions such as happiness, sadness and fear.  
**SELF-REGULATION**  
**SED3** – The child will begin to demonstrate self-control.  
**SED3.1a** Follows simple routines in a group setting with adult support, such as eating, napping or playing.  
**SED3.1b** Self-soothes with minimal adult support.

**PDM**

**SED3.1c** Demonstrates the beginnings of impulse control with adult guidance.  
**SED3.1d** Accepts transitions and changes to schedules/routines with adult support.  
**DEVELOPING A SENSE OF SELF WITH OTHERS**  
**SED4** – The child will develop relationships and social skills with adults.  
**SED4.1a** Engages in interactions with familiar adults and responds to unfamiliar adults cautiously.  
**SED4.1b** Shows feelings of security with familiar adults.  
**SED4.1c** Shows beginning signs of affection with familiar adults.  
**SED5** – The child will develop relationships and social skills with peers.  
**SED5.1a** Begins to relate to and show enjoyment in interactions with other children.  
**SED5.1b** Engages in mostly solitary play with some parallel play.  
**SED5.1c** Engages in conflicts with peers regarding possession of items.  
**SED5.1d** Shows awareness of feelings displayed by peers.

**SOCIAL & EMOTIONAL DEVELOPMENT**

**SOCIAL & EMOTIONAL DEVELOPMENT**

**APL**  
**APL1.1c** Selects book or toy from several options.  
**APL2** – The child will demonstrate interest and curiosity.  
**APL2.1a** Shows interest in what others are doing.  
**APL2.1b** Begins to show curiosity/interest in new objects, experiences and people.  
**ATTENTIVENESS AND PERSISTENCE**  
**APL3** – The child will sustain attention to a specific activity and demonstrate persistence.  
**APL3.1a** Engages and persists with an activity, toy or object.  
**APL3.1b** Demonstrates focus on a specific task or activity.  
**APL3.1c** Tries a variety of approaches to getting what he/she wants.  
**APL3.1d** Repeats interesting actions over and over to gain skills and confidence.  
**PLAY**  
**APL4** – The child will engage in a progression of imaginative play.  
**APL4.1a** Uses objects for a real or imagined purpose.  
**APL5** – The child will demonstrate a cooperative and flexible approach to play and learning.  
**APL5.1a** Plays independently with some interaction with other children.

**APPROACHES TO PLAY & LEARNING**

**RECEPTIVE LANGUAGE**  
**CLL1** – The child will listen to conversations and demonstrate comprehension.  
**CLL1.1a** Responds to language during conversations, songs, stories or other experiences.  
**CLL1.1b** Listens to and follows simple directions.  
**CLL1.1c** Responds to adult questions with answers.  
**CLL2** – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.  
**CLL2.1a** Demonstrates understanding of simple words through his/her actions.  
**CLL2.1b** Listens to simple stories.  
**EXPRESSIVE LANGUAGE**  
**CLL3** – The child will use nonverbal communication for a variety of purposes.  
**CLL3.1a** Communicates needs and wants through non-verbal gestures and actions.  
**CLL3.1b** Uses some non-verbal gestures and actions used by others to express feelings.  
**CLL4** – The child will use increasingly complex spoken language.  
**CLL4.1a** Experiments with spontaneous vocal play.  
**CLL4.1b** Uses one-to-two word phrases to communicate.  
**EARLY READING**  
**CLL5** – The child will acquire meaning from a variety of materials read to him/her.  
**CLL5.1a** With prompting and support, makes sounds that relate to pictures in books.

**COMMUNICATION, LANGUAGE & LITERACY**

**CLL5.1b** Shows preference for familiar stories.  
**CLL5.1c** With prompting and support, responds to simple questions about a story.  
**CLL6** – The child will develop early phonological awareness (awareness of the units of sound).  
**CLL6.1a** Listens to and participates in familiar nursery rhymes, songs and chants.  
**CLL6.1b** Participates in rhyming activities.  
**CLL7** – The child will demonstrate increasing knowledge of the alphabet.  
**Not appropriate at this age.**  
**CLL8** – The child will demonstrate awareness of print concepts.  
**CLL8.1a** Asks to have books read to him/her.  
**CLL8.1b** Touches or identifies pictures when prompted.  
**CLL8.1c** With assistance, holds book upright and helps turn pages one at a time.  
**CLL8.1d** With adult guidance, recognizes some familiar logos in the environment.  
**EARLY WRITING**  
**CLL9** – The child will use writing for a variety of purposes.  
**CLL9.1a** Makes random marks and scribbles.  
**CLL9.1b** Uses simple tools to mark on paper.

**COMMUNICATION, LANGUAGE & LITERACY**

**CLL5.1b** Shows preference for familiar stories.  
**CLL5.1c** With prompting and support, responds to simple questions about a story.  
**CLL6** – The child will develop early phonological awareness (awareness of the units of sound).  
**CLL6.1a** Listens to and participates in familiar nursery rhymes, songs and chants.  
**CLL6.1b** Participates in rhyming activities.  
**CLL7** – The child will demonstrate increasing knowledge of the alphabet.  
**Not appropriate at this age.**  
**CLL8** – The child will demonstrate awareness of print concepts.  
**CLL8.1a** Asks to have books read to him/her.  
**CLL8.1b** Touches or identifies pictures when prompted.  
**CLL8.1c** With assistance, holds book upright and helps turn pages one at a time.  
**CLL8.1d** With adult guidance, recognizes some familiar logos in the environment.  
**EARLY WRITING**  
**CLL9** – The child will use writing for a variety of purposes.  
**CLL9.1a** Makes random marks and scribbles.  
**CLL9.1b** Uses simple tools to mark on paper.



**NUMBER & QUANTITY**

- CD-MA1** – The child will organize, represent and build knowledge of number and quantity.
- CD-MA1.1a** Imitates rote counting using numbers.
- CD-MA1.1b** Participates in simple songs that involve number and quantity.
- CD-MA1.1c** Attaches meaning to names for numbers, with adult support.
- CD-MA1.1d** Shows awareness of early concepts related to amount.

- CD-MA2** – The child will manipulate, compare, describe relationships and solve problems using number and quantity.
- CD-MA2.1a** Counts groups of one and two objects with adult guidance.
- CD-MA2.1b** Applies number and counting to daily routine with adult guidance.

**MEASUREMENT & COMPARISON**

- CD-MA3** – The child will explore and communicate about distance, weight, length, height and time.

- CD-MA3.1a** Uses size words appropriately.
- CD-MA3.1b** Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.
- CD-MA3.1c** Explores measuring tools.
- CD-MA3.1d** Begins to predict daily routines.

- CD-MA4** – The child will sort, separate, classify and create patterns.

- CD-MA4.1a** Orders several objects on the basis of one characteristic through trial-and-error.

**COGNITIVE DEVELOPMENT: MATH**

- CD-MA4.1b** Differentiates between two objects with different characteristics with adult guidance.
- CD-MA4.1c** Copies patterns using sounds or physical movements, with adult prompting and guidance.

**GEOMETRY & SPATIAL THINKING**

- CD-MA5** – The child will explore, recognize and describe spatial relationships between objects.

- CD-MA5.1a** When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.
- CD-MA5.1b** With prompting and guidance, begins to slide, rotate and flip objects to make them fit.

- CD-MA6** – The child will explore, recognize and describe shapes and shape concepts.

- CD-MA6.1a** Recognizes basic shapes and matches two identical shapes.

**MATHEMATICAL REASONING**

- CD-MA7** – The child will use mathematical problem solving, reasoning, estimation and communication.

**Not appropriate at this age.**

**FAMILY**

- CD-SS1** – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

- CD-SS1.1a** Uses simple words to show recognition of immediate family members.

**SOCIAL STUDIES**

- CD-SS1.1b** Begins to gesture and ask simple questions regarding differences and/or similarities between self and others.

**PEOPLE & COMMUNITY**

- CD-SS2** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

- CD-SS2.1a** Demonstrates understanding of simple rules.
- CD-SS2.1b** Observes cultural celebrations.

- CD-SS3** – The child will demonstrate awareness of the geography in his/her community.

- CD-SS3.1a** Recognizes people and objects have an appropriate location.

- CD-SS3.1b** Recognizes aspects of his/her classroom and home environment.

- CD-SS4** – The child will demonstrate an awareness of economics in his/her community.

- CD-SS4.1a** Completes a task with assistance.
- CD-SS4.1b** Recognizes that familiar people perform different occupations.

- CD-SS4.1c** Understands concept of trading with peers to exchange goods/toys.

**HISTORY**

- CD-SS5** – The child will understand the passage of time and how events are related.

- CD-SS5.1a** Adapts to changes in routine and/or schedule and anticipates events.

**COGNITIVE DEVELOPMENT: SOCIAL STUDIES**

**SCIENTIFIC SKILLS & METHODS**

- CD-SC1** – The child will demonstrate scientific inquiry skills.

- CD-SC1.1a** Observes and explores the nature of sensory materials.

- CD-SC1.1b** Uses simple tools to explore.
- CD-SC1.1c** Uses sounds and simple words to describe things in the environment.

**EARTH & SPACE**

- CD-SC2** – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

- CD-SC2.1a** Engages in structured play using water.

- CD-SC2.1b** Engages in structured play using sand, soil and mud.

- CD-SC2.1c** Identifies the objects in the sky and uses basic vocabulary to describe day and night.

- CD-SC2.1d** Uses emerging vocabulary to describe basic weather.

**LIVING CREATURES**

- CD-SC3** – The child will demonstrate knowledge related to living things and their environments.

- CD-SC3.1a** Interacts with plants and animals.

- CD-SC3.1b** Explores characteristics of living things.
- CD-SC3.1c** Names basic body parts.

**PHYSICAL SCIENCE**

- CD-SC4** – The child will demonstrate knowledge related to physical science.

- CD-SC4.1a** Demonstrates ability to push and pull objects.

**COGNITIVE DEVELOPMENT: SCIENCE**

- CD-SC4.1b** Observes objects that move at different speeds.
- CD-SC4.1c** Shows interest and curiosity about objects in his/her immediate environment. Explores solids and liquids.

- CD-SC4.1d** Plays with and explores different toys and objects.

**INTERACTION WITH THE ENVIRONMENT**

- CD-SC5** – The child will demonstrate an awareness of, and the need to protect, his/her environment.

- CD-SC5.1a** Identifies familiar people and living things in his/her environment.

**CREATIVE MOVEMENT & DANCE**

- CD-CR1** – The child will participate in dance to express creativity.

- CD-CR1.1a** Moves body to music.

**VISUAL ARTS**

- CD-CR2** – The child will create and explore visual art forms to develop artistic expression.

- CD-CR2.1a** Expresses self creatively with simple art materials.
- CD-CR2.1b** Looks at pictures, photographs and mirror images.

- CD-CR2.1c** Communicates what he/she likes about a picture.

**MUSIC**

- CD-CR3** – The child will use his/her voice, instruments and objects to express creativity.

- CD-CR3.1a** Imitates sounds using his/her voice or objects.

**COGNITIVE DEVELOPMENT: SCIENCE**

**CREATIVE DEVELOPMENT**

- DRAMA**
- CD-CR4** – The child will use dramatic play to express creativity.
- CD-CR4.1a** Listens to rhymes, finger-plays and stories with props.
- CD-CR4.1b** When prompted, pretends to take on the characteristics of a character or animal as part of a group.
- CD-CR4.1c** Experiments with voice inflection.
- CD-CR4.1d** Role plays real behaviors during play.

**THINKING SKILLS**

- CD-CP1** – The child will demonstrate awareness of cause and effect.
- CD-CP1.1a** Repeats actions many times to cause desired effect.
- CD-CP1.1b** Asks simple questions.

- CD-CP2** – The child will use prior knowledge to build new knowledge.
- CD-CP2.1a** Uses objects as intended.
- CD-CP2.1b** Imitates simple actions, gestures, sounds and words.
- CD-CP2.1c** Realizes that people or objects still exist even when out of view.

- PROBLEM SOLVING**
- CD-CP3** – The child will demonstrate problem solving skills.
- CD-CP3.1a** Interacts with a toy or object to solve a problem.
- CD-CP3.1b** Solves a simple problem successfully with adult assistance.

**COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES**



**HEALTH & WELL-BEING**

**PDM1** – The child will practice healthy and safe habits.

**PDM1.2a** Sleeps well, waking rested and ready for daily activities.

**PDM1.2b** Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time.

**PDM1.2c** Pays attention to simple safety instructions and avoids dangers with assistance.

**PDM1.2d** Verbalizes simple safety rules.

**PDM1.2e** Attends to personal health routines and self-care needs with some assistance from an adult.

**PDM2** – The child will participate in activities related to nutrition.

**PDM2.2a** Prepares nutritious snacks with adult assistance.

**PDM2.2b** Eats a variety of nutritious foods and recognizes healthy foods.

**USE OF SENSES**

**PDM3** – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

**PDM3.2a** Acts and moves with intention and purpose.

**PDM3.2b** Demonstrates awareness of his/her own body in space.

**PDM4** – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

**PDM4.2a** Participates in a variety of sensory experiences and differentiates between the senses.

**PDM4.2b** Tests objects to determine their purpose.

**MOTOR SKILLS**

**PDM5** – The child will demonstrate gross motor skills.

**PDM5.2a** Develops motor control for a range of physical activities.

**PDM5.2b** Develops coordination and balance.

**PDM6** – The child will demonstrate fine motor skills.

**PDM6.2a** Coordinates the use of hands and fingers.

**PDM6.2b** Performs simple fine-motor skills.

**DEVELOPING A SENSE OF SELF**

**SED1** – The child will develop self-awareness.

**SED1.2a** Uses gestures and actions to reference self when interacting with others.

**SED1.2b** Uses pronouns such as I, me and mine.

**SED1.2c** Shows sense of satisfaction in his/her own abilities/preferences.

**SED1.2d** Shows emerging independence by occasionally resisting adult control.

**SED2** – The child will engage in self-expression.

**SED2.2a** Uses verbal expressions and gestures to communicate needs, opinions, ideas and preferences.

**SED2.2b** Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness and sadness.

**SELF-REGULATION**

**SED3** – The child will begin to demonstrate self-control.

**SED3.2a** Displays understanding of engaging in routines, rules and appropriate social behavior.

**SED3.2b** Self-soothes independently.

**RECEPTIVE LANGUAGE**

**SED3.2c** Regulates some impulses with adult guidance.

**SED3.2d** Responds to transitions and changes to schedules/routines.

**DEVELOPING A SENSE OF SELF WITH OTHERS**

**SED4** – The child will develop relationships and social skills with adults.

**SED4.2a** Stays connected with familiar adults using gestures, glances and verbal interaction.

**SED4.2b** Looks to familiar adults for reassurance when trying new tasks.

**SED4.2c** Shows affection to familiar adults non-verbally.

**SED4.2d** Occasionally seeks out adult for help.

**SED5** – The child will develop relationships and social skills with peers.

**SED5.2a** At times, shows a preference to play with a familiar child.

**SED5.2b** Plays alongside other children for short periods. Observes and initiates other children.

**SED5.2c** Occasionally, resolves peer conflicts with adult support.

**SED5.2d** Recognizes and names the feelings of peers with adult support.

**SED5.2e** Shows awareness of peers' personal space and belongings.

**INITIATIVE AND EXPLORATION**

**APL1** – The child will demonstrate initiative and self-direction.

**APL1.2a** Tries inventive or new ways of using materials or completing tasks.

**APL1.2b** Verbally expresses desire to complete tasks by self.

**APL1.2c** Independently selects materials and utilizes those materials.

**EARLY READING**

**APL2** – The child will demonstrate interest and curiosity.

**APL2.2a** Seeks information from others.

**APL2.2b** Asks questions about familiar objects, people and experiences.

**APL2.2c** Explores and manipulates familiar objects in the environment.

**ATTENTIVENESS AND PERSISTENCE**

**APL3** – The child will sustain attention to a specific activity and demonstrate persistence.

**APL3.2a** Engages in teacher-directed activity for short periods of time.

**APL3.2b** Demonstrates focus on a teacher-directed activity for a short period of time.

**APL3.2c** Shows persistence in activities of interest despite interruptions.

**APL3.2d** Repeats successful actions and experiences.

**PLAY**

**APL4** – The child will engage in a progression of imaginative play.

**APL4.2a** Substitutes one object for another in pretend play or pretends with objects that may or may not be present.

**APL5** – The child will demonstrate a cooperative and flexible approach to play and learning.

**APL5.2a** Participates in play and learning activities with a small group of children for short periods of time.

**APL5.2b** Helps and shares in a social setting with adult guidance.

**APL5.2c** Shows creativity, inventiveness and flexibility in his/her approach to play with adult guidance.

**RECEPTIVE LANGUAGE**

**CLL1** – The child will listen to conversations and demonstrate comprehension.

**CLL1.2a** Listens and responds to brief conversations and group discussions.

**CLL1.2b** Listens to and follows one-step directions.

**CLL1.2c** Responds to questions with appropriate answers.

**CLL2** – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

**CLL2.2a** Demonstrates understanding of words through actions and/or conversations.

**CLL2.2b** Listens and understands familiar vocabulary from activities, stories and books.

**EXPRESSIVE LANGUAGE**

**CLL3** – The child will use nonverbal communication for a variety of purposes.

**CLL3.2a** Communicates needs and wants through non-verbal gestures and actions, in addition to verbal communication.

**CLL3.2b** Gains awareness of how to communicate feelings using non-verbal gestures and actions.

**CLL4** – The child will use increasingly complex spoken language.

**CLL4.2a** Strings sounds and/or words together with voice inflections.

**CLL4.2b** Uses three-to-four word phrases and includes describing words.

**CLL4.2c** Describes experiences.

**CLL4.2d** Demonstrates an expanding vocabulary.

**EARLY READING**

**CLL5** – The child will acquire meaning from a variety of materials read to him/her.

**CLL5.2a** Uses words to describe or name pictures when reading.

**CLL5.2b** Shows preference for familiar stories and can repeat phrases.

**CLL5.2c** Answers simple questions about a story.

**CLL6** – The child will develop early phonological awareness (awareness of the units of sound).

**CLL6.2a** Listens to and imitates sounds in familiar nursery rhymes, songs and chants.

**CLL6.2b** Experiments with rhyming words.

**CLL7** – The child will demonstrate increasing knowledge of the alphabet.

**CLL7.2a** Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.

**CLL8** – The child will demonstrate awareness of print concepts.

**CLL8.2a** Recognizes and self-selects familiar books to mimic independent reading.

**CLL8.2b** With prompting and support, discriminates words from pictures.

**CLL8.2c** Holds book with two hands and turns the pages.

**CLL8.2d** With adult guidance, recognizes some environmental print.

**EARLY WRITING**

**CLL9** – The child will use writing for a variety of purposes.

**CLL9.2a** Makes more controlled scribbling.

**CLL9.2b** Experiments with a variety of writing tools, materials and surfaces.

**CLL9.2c** Occasionally, draws and scribbles with a purpose.

**PHYSICAL DEVELOPMENT & MOTOR SKILLS**

**SOCIAL & EMOTIONAL DEVELOPMENT**

**SOCIAL & EMOTIONAL DEVELOPMENT**

**APL**

**APPROACHES TO PLAY & LEARNING**

**COMMUNICATION, LANGUAGE & LITERACY**

**COMMUNICATION, LANGUAGE & LITERACY**

**NUMBER & QUANTITY**

**CD-MA1** – The child will organize, represent and build knowledge of number and quantity.

**CD-MA1.2a** Recites numbers up to five in sequence.

**CD-MA1.2b** Recognizes some numerals in the everyday environment.

**CD-MA1.2c** Begins to understand that numbers of objects can be symbolized by printed numerals.

**CD-MA1.2d** Uses simple vocabulary to describe concepts related to amount.

**CD-MA2** – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

**CD-MA2.2a** Matches two equal sets using one-to-one correspondence with adult guidance.

**CD-MA2.2b** Counts one, two and sometimes three objects using one-to-one correspondence with adult guidance.

**CD-MA2.2c** Applies number and counting to daily routine.

**CD-MA2.2d** Participates in creating simple, real and pictorial graphs.

**MEASUREMENT & COMPARISON**

**CD-MA3** – The child will explore and communicate about distance, weight, length, height and time.

**CD-MA3.2a** Develops vocabulary for length, weight and height.

**CD-MA3.2b** Makes simple comparisons between two objects.

**CD-MA3.2c** Uses measurement tools in play activities.

**COGNITIVE DEVELOPMENT: MATH**

**CD-MA3.2d** Identifies daily routines and changes in routine.

**CD-MA4** – The child will sort, separate, classify and create patterns.

**CD-MA4.2a** Orders a few objects by characteristic with adult guidance.

**CD-MA4.2b** Matches objects with similar attributes or characteristics.

**GEOMETRY & SPATIAL THINKING**

**CD-MA5** – The child will explore, recognize and describe spatial relationships between objects.

**CD-MA5.2a** Practices using directionality and appropriate vocabulary.

**CD-MA5.2b** With some adult guidance, demonstrates increasing ability to slide, rotate and flip objects to make them fit.

**CD-MA6** – The child will explore, recognize and describe shapes and shape concepts.

**CD-MA6.2a** Recognizes and names two-dimensional shapes with adult guidance.

**MATHEMATICAL REASONING**

**CD-MA7** – The child will use mathematical problem solving, reasoning, estimation and communication.

**CD-MA7.2a** When given two objects, makes a guess about a characteristic.

**COGNITIVE DEVELOPMENT: MATH**

**FAMILY**

**CD-SS1** – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

**CD-SS1.2a** Uses words to identify his/her family members. Knows own first and last name.

**SOCIAL STUDIES**

**CD-SS1.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**PEOPLE & COMMUNITY**

**CD-SS2** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS2.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS2.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS3** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS3.2a** Places people and objects in the appropriate place with assistance.

**CD-SS3.2b** Recognizes aspects of his/her community.

**CD-SS4** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS4.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS4.2b** Recognizes occupations.

**CD-SS4.2c** Recognizes relationship between supply and demand.

**HISTORY**

**CD-SS5** – The child will understand the passage of time and how events are related.

**CD-SS5.2a** Recognizes sequence of events.

**COGNITIVE DEVELOPMENT: SOCIAL STUDIES**

**CD-SS1.2a** Uses words to identify his/her family members. Knows own first and last name.

**CD-SS1.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS2** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS2.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS2.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS3** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS3.2a** Places people and objects in the appropriate place with assistance.

**CD-SS3.2b** Recognizes aspects of his/her community.

**CD-SS4** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS4.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS4.2b** Recognizes occupations.

**CD-SS4.2c** Recognizes relationship between supply and demand.

**CD-SS5** – The child will understand the passage of time and how events are related.

**CD-SS5.2a** Recognizes sequence of events.

**CD-SS5.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS6** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS6.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS6.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS7** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS7.2a** Places people and objects in the appropriate place with assistance.

**CD-SS7.2b** Recognizes aspects of his/her community.

**CD-SS8** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS8.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS8.2b** Recognizes occupations.

**CD-SS8.2c** Recognizes relationship between supply and demand.

**CD-SS9** – The child will understand the passage of time and how events are related.

**CD-SS9.2a** Recognizes sequence of events.

**CD-SS9.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS10** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS10.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS10.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS11** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS11.2a** Places people and objects in the appropriate place with assistance.

**CD-SS11.2b** Recognizes aspects of his/her community.

**CD-SS12** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS12.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS12.2b** Recognizes occupations.

**CD-SS12.2c** Recognizes relationship between supply and demand.

**CD-SS13** – The child will understand the passage of time and how events are related.

**CD-SS13.2a** Recognizes sequence of events.

**CD-SS13.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS14** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS14.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS14.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS15** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS15.2a** Places people and objects in the appropriate place with assistance.

**CD-SS15.2b** Recognizes aspects of his/her community.

**CD-SS16** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS16.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS16.2b** Recognizes occupations.

**CD-SS16.2c** Recognizes relationship between supply and demand.

**CD-SS17** – The child will understand the passage of time and how events are related.

**CD-SS17.2a** Recognizes sequence of events.

**CD-SS17.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS18** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS18.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS18.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS19** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS19.2a** Places people and objects in the appropriate place with assistance.

**CD-SS19.2b** Recognizes aspects of his/her community.

**CD-SS20** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS20.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS20.2b** Recognizes occupations.

**CD-SS20.2c** Recognizes relationship between supply and demand.

**CD-SS21** – The child will understand the passage of time and how events are related.

**CD-SS21.2a** Recognizes sequence of events.

**CD-SS21.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS22** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS22.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS22.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS23** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS23.2a** Places people and objects in the appropriate place with assistance.

**CD-SS23.2b** Recognizes aspects of his/her community.

**CD-SS24** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS24.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS24.2b** Recognizes occupations.

**CD-SS24.2c** Recognizes relationship between supply and demand.

**CD-SS25** – The child will understand the passage of time and how events are related.

**CD-SS25.2a** Recognizes sequence of events.

**CD-SS25.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS26** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS26.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS26.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS27** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS27.2a** Places people and objects in the appropriate place with assistance.

**CD-SS27.2b** Recognizes aspects of his/her community.

**CD-SS28** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS28.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS28.2b** Recognizes occupations.

**CD-SS28.2c** Recognizes relationship between supply and demand.

**CD-SS29** – The child will understand the passage of time and how events are related.

**CD-SS29.2a** Recognizes sequence of events.

**CD-SS29.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS30** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS30.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS30.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS31** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS31.2a** Places people and objects in the appropriate place with assistance.

**CD-SS31.2b** Recognizes aspects of his/her community.

**CD-SS32** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS32.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS32.2b** Recognizes occupations.

**CD-SS32.2c** Recognizes relationship between supply and demand.

**CD-SS33** – The child will understand the passage of time and how events are related.

**CD-SS33.2a** Recognizes sequence of events.

**CD-SS33.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS34** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS34.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS34.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS35** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS35.2a** Places people and objects in the appropriate place with assistance.

**CD-SS35.2b** Recognizes aspects of his/her community.

**CD-SS36** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS36.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS36.2b** Recognizes occupations.

**CD-SS36.2c** Recognizes relationship between supply and demand.

**CD-SS37** – The child will understand the passage of time and how events are related.

**CD-SS37.2a** Recognizes sequence of events.

**CD-SS37.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS38** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS38.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS38.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS39** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS39.2a** Places people and objects in the appropriate place with assistance.

**CD-SS39.2b** Recognizes aspects of his/her community.

**CD-SS40** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS40.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS40.2b** Recognizes occupations.

**CD-SS40.2c** Recognizes relationship between supply and demand.

**CD-SS41** – The child will understand the passage of time and how events are related.

**CD-SS41.2a** Recognizes sequence of events.

**CD-SS41.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS42** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS42.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS42.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS43** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS43.2a** Places people and objects in the appropriate place with assistance.

**CD-SS43.2b** Recognizes aspects of his/her community.

**CD-SS44** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS44.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS44.2b** Recognizes occupations.

**CD-SS44.2c** Recognizes relationship between supply and demand.

**CD-SS45** – The child will understand the passage of time and how events are related.

**CD-SS45.2a** Recognizes sequence of events.

**CD-SS45.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS46** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

**CD-SS46.2a** Recognizes and follows simple rules of the classroom community.

**CD-SS46.2b** Identifies traditions and cultural celebrations of his/her own family.

**CD-SS47** – The child will demonstrate awareness of the geography in his/her community.

**CD-SS47.2a** Places people and objects in the appropriate place with assistance.

**CD-SS47.2b** Recognizes aspects of his/her community.

**CD-SS48** – The child will demonstrate an awareness of economics in his/her community.

**CD-SS48.2a** Completes jobs to contribute to his/her community with adult guidance.

**CD-SS48.2b** Recognizes occupations.

**CD-SS48.2c** Recognizes relationship between supply and demand.

**CD-SS49** – The child will understand the passage of time and how events are related.

**CD-SS49.2a** Recognizes sequence of events.

**CD-SS49.2b** Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

**CD-SS50** – The child will demonstrate an understanding of his/her community and an emerging awareness of others'

**HEALTH & WELL-BEING**

**PDM1** – The child will practice healthy and safe habits.

**PDM1.3a** Stays awake except during naptime.

**PDM1.3b** Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.

**PDM1.3c** Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.

**PDM1.3d** Communicates to peers and adults when dangerous situations are observed.

**PDM1.3e** Attends to personal health routines and self-care needs independently.

**PDM2** – The child will participate in activities related to nutrition.

**PDM2.3a** Helps prepare nutritious snacks.

**PDM2.3b** Distinguishes healthy food choices from less-healthy food choices.

**USE OF SENSES**

**PDM3** – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

**PDM3.3a** Acts and moves with purpose and recognizes differences in direction, distance and location with some adult assistance.

**PDM3.3b** Demonstrates awareness of his/her own body in relation to others.

**PDM4** – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

**PDM4.3a** Uses senses purposefully to learn about objects.

**PDM4.3b** Takes things apart and attempts to put them back together.

**PHYSICAL DEVELOPMENT & MOTOR SKILLS**

**MOTOR SKILLS**

**PDM5** – The child will demonstrate gross motor skills.

**PDM5.3a** Coordinates movements to perform a task.

**PDM5.3b** Demonstrates coordination and balance.

**PDM6** – The child will demonstrate fine motor skills.

**PDM6.3a** Refines grasp to manipulate tools and objects.

**PDM6.3b** Uses hand-eye coordination to manipulate smaller objects with increasing control.

**DEVELOPING A SENSE OF SELF**

**SED1** – The child will develop self-awareness.

**SED1.3a** Recognizes self as a unique individual.

**SED1.3b** Demonstrates knowledge of personal information.

**SED1.3c** Shows sense of satisfaction in his/her own abilities, preferences and accomplishments.

**SED1.3d** Shows emerging sense of independence in his/her own choices.

**SED2** – The child will engage in self-expression.

**SED2.3a** Uses a combination of words, phrases and actions to communicate needs, ideas, opinions and preferences.

**SED2.3b** With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy and enthusiasm.

**SELF-REGULATION**

**SED3** – The child will begin to demonstrate self-control.

**SED3.3a** Remembers and follows simple group rules and displays appropriate social behavior.

**SED3.3b** Regulates own emotions and behaviors with adult support when needed.

**SED3.3c** Regulates impulses with adult guidance.

**SED3.3d** Manages transitions and adapts to changes in schedules and routines with adult support.

**DEVELOPING A SENSE OF SELF WITH OTHERS**

**SED4** – The child will develop relationships and social skills with adults.

**SED4.3a** Shows signs of security and trust when separated from familiar adults.

**SED4.3b** Uses a familiar adult's facial expression to decide how to respond.

**SED4.3c** Shows affection to familiar adults by using words and actions.

**SED4.3d** Seeks out adult for help.

**SED5** – The child will develop relationships and social skills with peers.

**SED5.3a** Initiates play with one or two other children.

**SED5.3b** Engages in mutual/cooperative play.

**SED5.3c** Seeks adult support to resolve some peer conflicts.

**SED5.3d** Recognizes and names the feelings of peers.

**SED5.3e** Shows emerging respect for peers' personal space and belongings.

**SOCIAL & EMOTIONAL DEVELOPMENT**

**SOCIAL & EMOTIONAL DEVELOPMENT**

**INITIATIVE AND EXPLORATION**

**APL1** – The child will demonstrate initiative and self-direction.

**APL1.3a** Initiates new tasks by him/herself.

**APL1.3b** Makes choices and completes some independent activities.

**APL1.3c** Makes plans and follows through on intentions.

**APL2** – The child will demonstrate interest and curiosity.

**APL2.3a** Demonstrates an increased willingness to participate in both familiar and new experiences.

**APL2.3b** Asks questions about unfamiliar objects, people and experiences.

**APL2.3c** Explores and manipulates both familiar and unfamiliar objects in the environment.

**ATTENTIVENESS AND PERSISTENCE**

**APL3** – The child will sustain attention to a specific activity and demonstrate persistence.

**APL3.3a** Engages in an activity for sustained periods of time to achieve a goal.

**APL3.3b** Wants to complete activities and do them well.

**APL3.3c** Begins to work cooperatively with others to achieve a goal or accomplish a task.

**APL3.3d** Keeps working on activity even after setbacks.

**PLAY**

**APL4** – The child will engage in a progression of imaginative play.

**APL4.3a** Uses imagination to create a variety of ideas, role-plays and fantasy situations.

**APL5** – The child will demonstrate a cooperative and flexible approach to play and learning.

**APL5.3a** Occasionally joins in cooperative play and learning in a group setting.

**APL5.3b** Plans, initiates and completes cooperative activities with adult guidance.

**APL5.3c** Finds a creative, inventive way of doing a familiar task or solving a problem with adult guidance.

**APL5.3d** Demonstrates emerging flexibility in his/her approach to play and learning.

**APPROACHES TO PLAY & LEARNING**

**APPROACHES TO PLAY & LEARNING**



**RECEPTIVE LANGUAGE**

- CLL1** – The child will listen to conversations and demonstrate comprehension.
- CLL1.3a** Listens and responds to conversations and group discussions.
- CLL1.3b** Listens to and follows multi-step directions with support.
- CLL1.3c** Responds to more complex questions with appropriate answers.
- CLL2** – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.
- CLL2.3a** Demonstrates understanding of vocabulary through everyday conversations.
- CLL2.3b** Listens and understands new vocabulary from activities, stories and books.

**COMMUNICATION, LANGUAGE & LITERACY**

- CLL3** – The child will use nonverbal communication for a variety of purposes.
- CLL3.3a** Uses gestures and actions to enhance verbal communication of needs and wants.
- CLL3.3b** Communicates feelings using non-verbal gestures and actions.

- CLL4** – The child will use increasingly complex spoken language.
- CLL4.3a** Speaks clearly enough to be understood.
- CLL4.3b** Demonstrates use of expanded sentences and sentence structures.
- CLL4.3c** Describes activities and experiences using details.
- CLL4.3d** Uses expanded vocabulary in a variety of situations.

**COMMUNICATION, LANGUAGE & LITERACY**

- CLL5** – The child will acquire meaning from a variety of materials read to him/her.
- CLL5.3a** Prior to reading, uses pictures to predict story content.
- CLL5.3b** With prompting and support, retells a simple story using pictures.
- CLL5.3c** Answers questions about a story.
- CLL6** – The child will develop early phonological awareness (awareness of the units of sound).
- CLL6.3a** Listens and matches rhythm, volume and pitch of rhymes, songs, and chants.
- CLL6.3b** Identifies and produces rhyming words with adult guidance.
- CLL6.3d** Segments sentences into individual words with adult guidance.
- CLL6.3e** Segments words into syllables with adult guidance.

**EARLY READING**

- CLL5** – The child will acquire meaning from a variety of materials read to him/her.
- CLL5.3a** Prior to reading, uses pictures to predict story content.
- CLL5.3b** With prompting and support, retells a simple story using pictures.
- CLL5.3c** Answers questions about a story.

**COMMUNICATION, LANGUAGE & LITERACY**

- CLL7** – The child will demonstrate increasing knowledge of the alphabet.
- CLL7.3a** With prompting and support, can identify some alphabet letter names.
- CLL8** – The child will demonstrate awareness of print concepts.
- CLL8.3a** Shares self-selected familiar books and engages in pretend reading with others.
- CLL8.3b** Discriminates words from pictures independently.
- CLL8.3c** Independently holds a book right side up and turns pages from right to left.
- CLL8.3d** Recognizes environmental print.
- CLL8.3e** With adult guidance, points to the title of familiar books or stories and where to begin reading a story.
- CLL9** – The child will use writing for a variety of purposes.
- CLL9.3a** Creates letter-like symbols. May use invented spelling to label drawings.
- CLL9.3b** Uses writing tools with adult guidance.
- CLL9.3c** Shows emerging awareness that writing can be used for a variety of purposes.

**NUMBER & QUANTITY**

- CD-MA1** – The child will organize, represent and build knowledge of number and quantity.
- CD-MA1.3a** Recites numbers up to 10 in sequence.
- CD-MA1.3b** Recognizes numerals and quantities in the everyday environment.
- CD-MA1.3c** Matches numerals to sets of objects with the same number 0-5.
- CD-MA1.3d** Identifies quantity and comparisons of quantity.
- CD-MA1.3e** Quickly recognizes and names how many items are in a set of up to three items.
- CD-MA2** – The child will manipulate, compare, describe relationships and solve problems using number and quantity.
- CD-MA2.3a** Matches two equal sets using one-to-one correspondence independently.
- CD-MA2.3b** Counts up to five objects using one-to-one correspondence with adult guidance.
- CD-MA2.3c** Recognizes that objects or sets can be combined or separated.
- CD-MA2.3d** Participates in creating and using real and pictorial graphs or other simple representations of data.

**COGNITIVE DEVELOPMENT: MATH**

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**MEASUREMENT & COMPARISON**

- CD-MA3** – The child will explore and communicate about distance, weight, length, height and time.
- CD-MA3.3a** Labels objects using size words.
- CD-MA3.3b** Compares two or more objects using a single attribute, such as length, weight and size. Matches items of similar sizes.
- CD-MA3.3c** Uses a variety of standard and non-standard tools to measure object attributes with assistance.
- CD-MA3.3d** Predicts upcoming events from prior knowledge.
- CD-MA4** – The child will sort, seriate, classify and create patterns.
- CD-MA4.3a** Independently orders objects using one characteristic.
- CD-MA4.3b** Sorts objects by one attribute, such as color, shape or size.
- CD-MA4.3c** Identifies and duplicates simple, repeating patterns.

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**GEOMETRY & SPATIAL THINKING**

- CD-MA5** – The child will explore, recognize and describe spatial relationships between objects.
- CD-MA5.3a** Follows simple directions which demonstrates an understanding of directionality, order and position of objects.
- CD-MA5.3b** Begins using more deliberate manipulation to fit objects together.
- CD-MA6** – The child will explore, recognize and describe shapes and shape concepts.
- CD-MA6.3a** Recognizes basic, two-dimensional shapes in the environment independently.

**COGNITIVE DEVELOPMENT: MATH**

- CD-MA6** – The child will explore, recognize and describe shapes and shape concepts.
- CD-MA6.3a** Recognizes basic, two-dimensional shapes in the environment independently.
- MATHEMATICAL REASONING**
- CD-MA7** – The child will use mathematical problem solving, reasoning, estimation and communication.
- CD-MA7.3a** Practices estimating using mathematical terms and numbers with adult guidance.
- CD-MA7.3b** Shows interest in solving mathematical problems.
- CD-MA7.3c** Uses emerging reasoning skills to determine a solution to a mathematical problem.





**FAMILY**

- CD-SS1.1** – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.
- CD-SS1.3a** Identifies self in relationship to his/her family unit.
- CD-SS1.3b** Identifies similarities and differences between self and others.

**PEOPLE & COMMUNITY**

- CD-SS2.1** – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.
- CD-SS2.3a** Remembers rules of the classroom community and displays appropriate social behavior.
- CD-SS2.3b** Explains traditions and cultural celebrations of his/her own family.
- CD-SS2.3c** Asks simple questions about others' cultures.

**COGNITIVE DEVELOPMENT: SOCIAL STUDIES**

- CD-SS3.1** – The child will demonstrate awareness of the geography in his/her community.
- CD-SS3.3a** Identifies locations of people and objects.
- CD-SS3.3b** Identifies and describes some aspects of his/her community.

**COGNITIVE DEVELOPMENT: SOCIAL STUDIES**

- CD-SS4.1** – The child will demonstrate an awareness of economics in his/her community.
- CD-SS4.3a** Completes jobs to contribute to his/her community.
- CD-SS4.3b** Recognizes a variety of occupations and work associated with him/her.
- CD-SS4.3c** Recognizes that people work to earn a living.
- CD-SS4.3d** Explores the uses of technology.

**HISTORY**

- CD-SS5.1** – The child will understand the passage of time and how events are related.
- CD-SS5.3a** Recognizes and describes sequence of events.

**SCIENTIFIC SKILLS & METHODS**

- CD-SCI.1** – The child will demonstrate scientific inquiry skills.
- CD-SCI.3a** Uses senses to observe and experience objects and environment.
- CD-SCI.3b** Uses simple tools to experiment and observe.
- CD-SCI.3c** Records observations through drawings or dictations with adult guidance.
- CD-SCI.3d** Participates in simple experiments and discusses scientific properties.

**EARTH & SPACE**

- CD-SC2.1** – The child will demonstrate knowledge related to the dynamic properties of earth and sky.
- CD-SC2.3a** Investigates and asks questions about the properties of water using adult- and child-directed activities.
- CD-SC2.3b** Investigates properties of rocks, soil, sand and mud using adult- and child-directed activities.
- CD-SC2.3c** Asks questions/shows curiosity about objects in the sky and describes appropriate daytime and nighttime activities.
- CD-SC2.3d** Observes and discusses changes in weather from day to day.

**COGNITIVE DEVELOPMENT: SCIENCE**

**LIVING CREATURES**

- CD-SC3.1** – The child will demonstrate knowledge related to living things and their environments.
- CD-SC3.3a** Observes and explores a variety of plants and animals, and their environments and life cycles.
- CD-SC3.3b** Identifies the physical properties of some living and non-living things.
- CD-SC3.3c** Identifies and describes the functions of a few body parts.

**PHYSICAL SCIENCE**

- CD-SC4.1** – The child will demonstrate knowledge related to physical science.
- CD-SC4.3a** Independently investigates objects and toys that require positioning and movement.
- CD-SC4.3b** Investigates different types or speeds of motion.
- CD-SC4.3c** Explores and identifies physical properties and states of matter of common classroom objects.
- CD-SC4.3d** Uses classroom objects that function as simple machines.

**COGNITIVE DEVELOPMENT: SCIENCE**

**INTERACTION WITH THE ENVIRONMENT**

- CD-SC5.1** – The child will demonstrate an awareness of and the need to protect his/her environment.
- CD-SC5.3a** Participates in efforts to protect the environment.

**CREATIVE MOVEMENT & DANCE**

- CD-CR1.1** – The child will participate in dance to express creativity.
- CD-CR1.3a** Repeats choreographed movements and begins to express creativity in movements.

**VISUAL ARTS**

- CD-CR2.1** – The child will create and explore visual art forms to develop artistic expression.
- CD-CR2.3a** Uses a variety of tools and art media to express individual creativity.
- CD-CR2.3b** Observes and discusses visual art forms.
- CD-CR2.3c** Shares ideas about personal creative work.

**COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT**

**MUSIC**

- CD-CR3.1** – The child will use his/her voice, instruments and objects to express creativity.
- CD-CR3.3a** Participates in classroom activities with musical instruments and singing to express creativity.

**DRAMA**

- CD-CR4.1** – The child will use dramatic play to express creativity.
- CD-CR4.3a** Participates in dramatic play presentations with adult guidance.
- CD-CR4.3b** Re-creates a familiar story using action and objects (props) individually or cooperatively.
- CD-CR4.3c** Creates various voice inflections and facial expressions in play.
- CD-CR4.3d** Identifies real and make-believe situations through dramatic play.

**COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES**

**THINKING SKILLS**

- CD-CP1.1** – The child will demonstrate awareness of cause and effect.
- CD-CP1.3a** Intentionally carries out an action with an understanding of the effect it will cause.
- CD-CP1.3b** Expresses beginning understanding of reasoning skills.

- CD-CP2.1** – The child will use prior knowledge to build new knowledge.

- CD-CP2.3a** Uses objects as intended in new activities.
- CD-CP2.3b** Uses observation and imitation to acquire knowledge.

- CD-CP2.3c** Identifies familiar objects and people in new situations.

- CD-CP2.3d** Uses clues and sequence of events to infer and predict what will happen next.

- CD-CP2.3e** Discusses how new learning related to concrete objects is based on prior knowledge.

**PROBLEM SOLVING**

- CD-CP3.1** – The child will demonstrate problem solving skills.
- CD-CP3.3a** Demonstrates multiple uses for objects to solve problems.
- CD-CP3.3b** Tests different possibilities to determine the best solution to a problem.

