

GEORGIA EARLY LEARNING AND DEVELOPMENT STANDARDS

0 — 12 MONTHS

PHYSICAL DEVELOPMENT & MOTOR SKILLS

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDM1.0a Sleeps well and shows alertness during waking periods.

PDM1.0b Initiates active play and engages in some physical activity.

PDM1.0c Responds to verbal or physical signal of danger.

PDM1.0d Reacts to simple directions to support safety.

PDM1.0e Shows beginning awareness of personal health and self-care needs.

PDM2 – The child will participate in activities related to nutrition.

PDM2.0a Explores food with fingers.

PDM2.0b Shows preference for food choices.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.0a Moves body through space.

PDM3.0b Exhibits body awareness and starts to move intentionally.

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.0a Responds to what he/she sees, hears, touches, tastes and smells.

PDM4.0b Manipulates objects to see what will happen.

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.0a Develops control of head and back, progressing to arms and legs.

PDM5.0b Develops emerging coordination and balance, often with support.

PDM6 – The child will demonstrate fine motor skills.

PDM6.0a Develops grasp reflex.

PDM6.0b Coordinates motions using eyes and hands.

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.0a Responds to image of self.

SED1.0b Responds to his/her name.

SED1.0c Aware of his/her own abilities/ preferences.

SED2 – The child will engage in self-expression.

SED2.0a Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.

SED2.0b Uses sounds, facial expressions or body movements to express simple emotions of contentment or discontent.

SOCIAL & EMOTIONAL DEVELOPMENT

SOCIAL & EMOTIONAL DEVELOPMENT

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.0a Depends on simple routines provided by adults.

SED3.0b Self-soothes when held, rocked or talked to by teacher.

SED3.0c Responds to negative and positive reactions.

SED3.0d Develops an awareness of transitions and schedule/routines with adult prompts.

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.0a Responds differently to familiar and unfamiliar adults.

SED4.0b Develops trust and attachment toward significant adults.

SED4.0c Imitates examples of affection with familiar adults.

SED5 – The child will develop relationships and social skills with peers.

SED5.0a Demonstrates interest/excitement when other students enter the room.

SED5.0b Engages in solitary play around other children.

SED5.0c Shows awareness of possible conflicts by crying, turning away or showing distress.

SED5.0d Observes peers who are experiencing a need or discomfort.

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.4a Takes initiative to **APL1.0a** Exhibits interest in people and things in their surroundings.

APL1.0b Occasionally demonstrates desire to complete simple tasks by self.

APL1.0c Selects an item of interest by pointing and/or reaching for object.

APL2 – The child will demonstrate interest and curiosity.

APL2.0a Shows eagerness and delight in self, others and surroundings.

APL2.0b Shows curiosity/ interest in his/her surroundings.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.0a Examines a toy, rattle or face for a brief period of time.

APL3.0b Explores a person or object for a minimum of 1–3 minutes.

APL3.0c Continues to express distress when needs are not met.

APL3.0d Repeats actions to make something happen again.

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.0a Manipulates objects and imitates actions observed.

APPROACHES TO PLAY & LEARNING

APL

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.0a Engages in solitary play around other children.

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.0a Reacts to environmental sounds and verbal communication

CLL1.0b Responds to simple directions.

CLL1.0c Responds to repeated words and phrases.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.0a Responds to the names of familiar people and objects.

CLL2.0b Responds to talking, singing or reading.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.0a Communicates needs and wants through non-verbal gestures and facial expressions.

CLL3.0b Communicates feelings through facial expressions.

CLL4 – The child will use increasingly complex spoken language.

CLL4.0a Engages in back-and-forth vocal play with adult.

COMMUNICATION, LANGUAGE & LITERACY

CLL4.0b Uses crying and other vocal signals to communicate.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.0a Shows interest in shared reading experiences and looking at books.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.0a Listens to simple nursery rhymes, songs and chants.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age.

CLL8 – The child will demonstrate awareness of print concepts.

CLL8.0a Shows interest in books by reaching for books and explores books through touch.

CLL8.0b Imitates adults by pointing to pictures.

EARLY WRITING

CLL9 – The child will use writing for a variety of purposes.

CLL9.0a Makes some random marks.

CLL9.0b Holds simple writing tools with adult help and supervision.

COMMUNICATION, LANGUAGE & LITERACY

CD-MA4.0b Begins to imitate simple sounds and movements.

Not appropriate at this age.

CD-SS2.0a Begins to understand acceptable and unacceptable behavior.

CD-SS5.0a Responds to changes in routine or schedule.

CD-SC3.0b Discovers body parts.

CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.

CD-SC5.0a Identifies familiar people and objects in his/her environment.

CD-CR1.0a Responds to music.

CD-CR2.0c Shows preference for particular visual stimuli.

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.0a Experiments with vocalization and sounds.

CD-CR4 – The child will use dramatic play to express creativity.

CD-CR4.0a Shows interest in rhymes, finger plays and stories with props.

CD-CR4.0b Participates in finger plays.

CD-CR4.0c Responds to volume in tones and inflection.

CD-CPI – The child will demonstrate awareness of cause and effect.

CD-CP1.0a Acts on an object to make a pleasing sight, sound or motion.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.0a Experiments with objects

CD-CP2.0b Imitates sounds and movements.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.0a Interacts with a toy or object to understand it.

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDM1.1a Sleeps well, waking rested and ready for daily activities.

PDM1.1b Actively participates in physical activity for three to five minutes at a time.

PDM1.1c Identifies and tries to avoid dangers with assistance.

PDM1.1d Communicates beginning understanding of dangerous situations.

PDM1.1e Makes adult aware of health and self-care needs and seeks assistance.

PDM2 – The child will participate in activities related to nutrition.

PDM2.1a Distinguishes between food and non-food items.

PDM2.1b Shows interest in and tries new foods.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.1a Acts and moves with intention and purpose with some adult assistance.

PDM3.1b Uses trial-and-error to discover how the body fits and moves through space.

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.1a Engages in some sensory experiences.

PDM4.1b Tries a new action with a familiar object.

PDM

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.1a Gains control and coordination of body movements.

PDM5.1b Develops emerging coordination and balance.

PDM6 – The child will demonstrate fine motor skills.

PDM6.1a Gains control of hands and fingers.

PDM6.1b Demonstrates hand-eye coordination and participates in a variety of activities to enhance coordination.

SOCIAL & EMOTIONAL DEVELOPMENT

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.1a Identifies image of self.

SED1.0b Says his/her name.

SED1.1c Shows knowledge of his/her own abilities/preferences.

SED2 – The child will engage in self-expression.

SED2.1a Uses sounds, facial expressions or gestures to express needs and preferences.

SED2.1b Displays a range of basic emotions such as happiness, sadness and fear.

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.1a Follows simple routines in a group setting with adult support, such as eating, napping or playing.

SED3.1b Self-soothes with minimal adult support.

SOCIAL & EMOTIONAL DEVELOPMENT

APL

SED3.1c Demonstrates the beginnings of impulse control with adult guidance.

SED3.1d Accepts transitions and changes to schedules/routines with adult support.

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.1a Engages in interactions with familiar adults and responds to unfamiliar adults cautiously.

SED4.1b Shows feelings of security with familiar adults.

SED4.1c Shows beginning signs of affection with familiar adults.

SED5 – The child will develop relationships and social skills with peers.

SED5.1a Begins to relate to and show enjoyment in interactions with other children.

SED5.1b Engages in mostly solitary play with some parallel play.

SED5.1c Engages in conflicts with peers regarding possession of items.

SED5.1d Shows awareness of feelings displayed by peers.

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.1a Uses available senses to learn and explore their environment.

APL1.1b Demonstrates desire to complete more complex tasks by self.

APPROACHES TO PLAY & LEARNING

APL1.1c Selects book or toy from several options.

APL2 – The child will demonstrate interest and curiosity.

APL2.1a Shows interest in what others are doing.

APL2.1b Begins to show curiosity/interest in new objects, experiences and people.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.1a Engages and persists with an activity, toy or object.

APL3.1b Demonstrates focus on a specific task or activity.

APL3.1c Tries a variety of approaches to getting what he/she wants.

APL3.1d Repeats interesting actions over and over to gain skills and confidence.

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.1a Uses objects for a real or imagined purpose.

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.1a Plays independently with some interaction with other children.

COMMUNICATION, LANGUAGE & LITERACY

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.1a Responds to language during conversations, songs, stories or other experiences.

CLL1.1b Listens to and follows simple directions.

CLL1.1c Responds to adult questions with answers.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.1a Demonstrates understanding of simple words through his/her actions.

CLL2.1b Listens to simple stories.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.1a Communicates needs and wants through non-verbal gestures and actions.

CLL3.1b Uses some non-verbal gestures and actions used by others to express feelings.

CLL4 – The child will use increasingly complex spoken language.

CLL4.1a Experiments with spontaneous vocal play.

CLL4.1b Uses one-to-two word phrases to communicate.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.1a With prompting and support, makes sounds that relate to pictures in books.

COMMUNICATION, LANGUAGE & LITERACY

CLL5.1b Shows preference for familiar stories.

CLL5.1c With prompting and support, responds to simple questions about a story.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.1a Listens to and participates in familiar nursery rhymes, songs and chants.

CLL6.1b Participates in rhyming activities.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

Not appropriate at this age.

CLL8 – The child will demonstrate awareness of print concepts.

CLL8.1a Asks to have books read to him/her.

CLL8.1b Touches or identifies pictures when prompted.

CLL8.1c With assistance, holds book upright and helps turn pages one at a time.

CLL8.1d With adult guidance, recognizes some familiar logos in the environment.

EARLY WRITING

CLL9 – The child will use writing for a variety of purposes.

CLL9.1a Makes random marks and scribbles.

CLL9.1b Uses simple tools to mark on paper.

NUMBER & QUANTITY

CD-MA1 – The child will organize, represent and build knowledge of number and quantity.

CD-MA1.1a Imitates rote counting using numbers.

CD-MA1.1b Participates in simple songs that involve number and quantity.

CD-MA1.1c Attaches meaning to names for numbers, with adult support.
CD-MA1.1d Shows awareness of early concepts related to amount.

CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

CD-MA2.1a Counts groups of one and two objects with adult guidance.

CD-MA2.1b Applies number and counting to daily routine with adult guidance.

MEASUREMENT & COMPARISON

CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

CD-MA3.1a Uses size words appropriately.

CD-MA3.1b Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.

CD-MA3.1c Explores measuring tools.

CD-MA3.1d Begins to predict daily routines.

CD-MA4 – The child will sort, seriate, classify and create patterns.

CD-MA4.1a Orders several objects on the basis of one characteristic through trial-and-error.

CD-MA4.1b Differentiates between two objects with different characteristics with adult guidance.

CD-MA4.1c Copies patterns using sounds or physical movements, with adult prompting and guidance.

GEOMETRY & SPATIAL THINKING

CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

CD-MA5.1a When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.
CD-MA5.1b With prompting and guidance, begins to slide, rotate and flip objects to make them fit.

CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

CD-MA6.1a Recognizes basic shapes and matches two identical shapes.

MATHEMATICAL REASONING

CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

Not appropriate at this age.

FAMILY

CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

CD-SS1.1a Uses simple words to show recognition of immediate family members.

CD-SS1.1b Begins to gesture and ask simple questions regarding differences and/or similarities between self and others.

PEOPLE & COMMUNITY

CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.1a Demonstrates understanding of simple rules.

CD-SS2.1b Observes cultural celebrations.

CD-SS3 – The child will demonstrate awareness of the geography in his/her community.

CD-SS3.1a Recognizes people and objects have an appropriate location.

CD-SS3.1b Recognizes aspects of his/her classroom and home environment.

CD-SS4 – The child will demonstrate an awareness of economics in his/her community.

CD-SS4.1a Completes a task with assistance.

CD-SS4.1b Recognizes that familiar people perform different occupations.

CD-SS4.1c Understands concept of trading with peers to exchange goods/toys.

HISTORY

CD-SS5 – The child will understand the passage of time and how events are related.

CD-SS5.1a Adapts to changes in routine and/or schedule and anticipates events.

SCIENTIFIC SKILLS & METHODS

CD-SCI – The child will demonstrate scientific inquiry skills.

CD-SCI.1a Observes and explores the nature of sensory materials.

CD-SCI.1b Uses simple tools to explore.

CD-SCI.1c Uses sounds and simple words to describe things in the environment.

EARTH & SPACE

CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

CD-SC2.1a Engages in structured play using water.

CD-SC2.1b Engages in structured play using sand, soil and mud.

CD-SC2.1c Identifies the objects in the sky and uses basic vocabulary to describe day and night.

CD-SC2.1d Uses emerging vocabulary to describe basic weather.

LIVING CREATURES

CD-SC3 – The child will demonstrate knowledge related to living things and their environments.

CD-SC3.1a Interacts with plants and animals.

CD-SC3.1b Explores characteristics of living things.

CD-SC3.1c Names basic body parts.

PHYSICAL SCIENCE

CD-SC4 – The child will demonstrate knowledge related to physical science.

CD-SC4.1a Demonstrates ability to push and pull objects.

CD-SC4.1b Observes objects that move at different speeds.

CD-SC4.1c Shows interest and curiosity about objects in his/her immediate environment. Explores solids and liquids.

CD-SC4.1d Plays with and explores different toys and objects.

INTERACTION WITH THE ENVIRONMENT

CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.

CD-SC5.1a Identifies familiar people and living things in his/her environment.

CREATIVE MOVEMENT & DANCE

CD-CR1 – The child will participate in dance to express creativity.

CD-CR1.1a Moves body to music.

VISUAL ARTS

CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

CD-CR2.1a Expresses self creatively with simple art materials.

CD-CR2.1b Looks at pictures, photographs and mirror images.

CD-CR2.1c Communicates what he/she likes about a picture.

MUSIC

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.1a Imitates sounds using his/her voice or objects.

DRAMA

CD-CR4 – The child will use dramatic play to express creativity.

CD-CR4.1a Listens to rhymes, finger-plays and stories with props.

CD-CR4.1b When prompted, pretends to take on the characteristics of a character or animal as part of a group.

CD-CR4.1c Experiments with voice inflection.

CD-CR4.1d Role plays real behaviors during play.

THINKING SKILLS

CD-CP1 – The child will demonstrate awareness of cause and effect.

CD-CP1.1a Repeats actions many times to cause desired effect.

CD-CP1.1b Asks simple questions.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.1a Uses objects as intended.

CD-CP2.1b Imitates simple actions, gestures, sounds and words.

CD-CP2.1c Realizes that people or objects still exist even when out of view.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.1a Interacts with a toy or object to solve a problem.

CD-CP3.1b Solves a simple problem successfully with adult assistance.

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDM1.2a Sleeps well, waking rested and ready for daily activities.

PDM1.2b Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time.

PDM1.2c Pays attention to simple safety instructions and avoids dangers with assistance.

PDM1.2d Verbalizes simple safety rules.

PDM1.2e Attends to personal health routines and self-care needs with some assistance from an adult.

PDM2 – The child will participate in activities related to nutrition.

PDM2.2a Prepares nutritious snacks with adult assistance.

PDM2.2b Eats a variety of nutritious foods and recognizes healthy foods.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.2a Acts and moves with intention and purpose.

PDM3.2b Demonstrates awareness of his/her own body in space.

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.2a Participates in a variety of sensory experiences and differentiates between the senses.

PDM4.2b Tests objects to determine their purpose.

PDM

SOCIAL & EMOTIONAL DEVELOPMENT

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.2a Develops motor control for a range of physical activities.

PDM5.2b Develops coordination and balance.

PDM6 – The child will demonstrate fine motor skills.

PDM6.2a Coordinates the use of hands and fingers.

PDM6.2b Performs simple fine-motor skills.

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.2a Uses gestures and actions to reference self when interacting with others.

SED1.2b Uses pronouns such as I, me and mine.

SED1.2c Shows sense of satisfaction in his/her own abilities/preferences.

SED1.2d Shows emerging independence by occasionally resisting adult control.

SED2 – The child will engage in self-expression.

SED2.2a Uses verbal expressions and gestures to communicate needs, opinions, ideas and preferences.

SED2.2b Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness and sadness.

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.2a Displays understanding of engaging in routines, rules and appropriate social behavior.

SED3.2b Self-soothes independently.

SOCIAL & EMOTIONAL DEVELOPMENT

APL

SED3.2c Regulates some impulses with adult guidance.
SED3.2d Responds to transitions and changes to schedules/routines.

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.2a Stays connected with familiar adults using gestures, glances and verbal interaction.

SED4.2b Looks to familiar adults for reassurance when trying new tasks.

SED4.2c Shows affection to familiar adults non-verbally.

SED4.2d Occasionally seeks out adult for help.

SED5 – The child will develop relationships and social skills with peers.

SED5.2a At times, shows a preference to play with a familiar child.

SED5.2b Plays alongside other children for short periods. Observes and imitates other children.

SED5.2c Occasionally, resolves peer conflicts with adult support.

SED5.2d Recognizes and names the feelings of peers with adult support.

SED5.2e Shows awareness of peers' personal space and belongings.

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.2a Tries inventive or new ways of using materials or completing tasks.

APL1.2b Verbally expresses desire to complete tasks by self.

APL1.2c Independently selects materials and utilizes those materials.

APPROACHES TO PLAY & LEARNING

APL2 – The child will demonstrate interest and curiosity.

APL2.2a Seeks information from others.

APL2.2b Asks questions about familiar objects, people and experiences.

APL2.2c Explores and manipulates familiar objects in the environment.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.2a Engages in teacher-directed activity for short periods of time.

APL3.2b Demonstrates focus on a teacher-directed activity for a short period of time.

APL3.2c Shows persistence in activities of interest despite interruptions.

APL3.2d Repeats successful actions and experiences.

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.2a Substitutes one object for another in pretend play or pretends with objects that may or may not be present.

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.2a Participates in play and learning activities with a small group of children for short periods of time.

APL5.2b Helps and shares in a social setting with adult guidance.

APL5.2c Shows creativity, inventiveness and flexibility in his/her approach to play with adult guidance.

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.2a Listens and responds to brief conversations and group discussions.

CLL1.2b Listens to and follows one-step directions.

CLL1.2c Responds to questions with appropriate answers.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.2a Demonstrates understanding of words through actions and/or conversations.

CLL2.2b Listens and understands familiar vocabulary from activities, stories and books.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.2a Communicates needs and wants through non-verbal gestures and actions, in addition to verbal communication.

CLL3.2b Gains awareness of how to communicate feelings using non-verbal gestures and actions.

CLL4 – The child will use increasingly complex spoken language.

CLL4.2a Strings sounds and/or words together with voice inflections.

CLL4.2b Uses three-to-four word phrases and includes describing words.

CLL4.2c Describes experiences.

CLL4.2d Demonstrates an expanding vocabulary.

COMMUNICATION, LANGUAGE & LITERACY

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.2a Uses words to describe or name pictures when reading.

CLL5.2b Shows preference for familiar stories and can repeat phrases.

CLL5.2c Answers simple questions about a story.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.2a Listens to and imitates sounds in familiar nursery rhymes, songs and chants.

CLL6.2b Experiments with rhyming words.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

CLL7.2a Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.

CLL8 – The child will demonstrate awareness of print concepts.

CLL8.2a Recognizes and self-selects familiar books to mimic independent reading.

CLL8.2b With prompting and support, discriminates words from pictures.

CLL8.2c Holds book with two hands and turns the pages.

CLL8.2d With adult guidance, recognizes some environmental print.

EARLY WRITING

CLL9 – The child will use writing for a variety of purposes.

CLL9.2a Makes more controlled scribbling.

CLL9.2b Experiments with a variety of writing tools, materials and surfaces.

CLL9.2c Occasionally, draws and scribbles with a purpose.

COMMUNICATION, LANGUAGE & LITERACY

NUMBER & QUANTITY

CD-MA1 – The child will organize, represent and build knowledge of number and quantity.

CD-MA1.2a Recites numbers up to five in sequence.

CD-MA1.2b Recognizes some numerals in the everyday environment.

CD-MA1.2c Begins to understand that numbers of objects can be symbolized by printed numerals.

CD-MA1.2d Uses simple vocabulary to describe concepts related to amount.

CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

CD-MA2.2a Matches two equal sets using one-to-one correspondence with adult guidance.

CD-MA2.2b Counts one, two and sometimes three objects using one-to-one correspondence with adult guidance.

CD-MA2.2c Applies number and counting to daily routine.

CD-MA2.2d Participates in creating simple, real and pictorial graphs.

MEASUREMENT & COMPARISON

CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

CD-MA3.2a Develops vocabulary for length, weight and height.

CD-MA3.2b Makes simple comparisons between two objects.

CD-MA3.2c Uses measurement tools in play activities.

CD-MA3.2d Identifies daily routines and changes in routine.

CD-MA4 – The child will sort, seriate, classify and create patterns.

CD-MA4.2a Orders a few objects by characteristic with adult guidance.

CD-MA4.2b Matches objects with similar attributes or characteristics.

CD-MA4.2c Recognizes simple patterns in the environment.

GEOMETRY & SPATIAL THINKING

CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

CD-MA5.2a Practices using directionality and appropriate vocabulary.

CD-MA5.2b With some adult guidance, demonstrates increasing ability to slide, rotate and flip objects to make them fit.

CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

CD-MA6.2a Recognizes and names two-dimensional shapes with adult guidance.

MATHEMATICAL REASONING

CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

CD-MA7.2a When given two objects, makes a guess about a characteristic.

FAMILY

CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

CD-SS1.2a Uses words to identify his/her family members. Knows own first and last name.

CD-SS1.2b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.

PEOPLE & COMMUNITY

CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.2a Recognizes and follows simple rules of the classroom community.

CD-SS2.2b Identifies traditions and cultural celebrations of his/her own family.

CD-SS3 – The child will demonstrate awareness of the geography in his/her community.

CD-SS3.2a Places people and objects in the appropriate place with assistance.

CD-SS3.2b Recognizes aspects of his/her community.

CD-SS4 – The child will demonstrate an awareness of economics in his/her community.

CD-SS4.2a Completes jobs to contribute to his/her community with adult guidance.

CD-SS4.2b Recognizes occupations.

CD-SS4.2c Recognizes relationship between supply and demand.

HISTORY

CD-SS5 – The child will understand the passage of time and how events are related.

CD-SS5.2a Recognizes sequence of events.



SCIENTIFIC SKILLS & METHODS

CD-SCI – The child will demonstrate scientific inquiry skills.

CD-SCI.2a Uses senses to observe and experience objects and environment with adult guidance.

CD-SCI.2b Uses simple tools as props through play.

CD-SCI.2c Observes and discusses objects and events in the environment.

EARTH & SPACE

CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

CD-SC2.2a Explores and investigates the properties of water.

CD-SC2.2b Asks questions about the properties of sand, soil and mud.

CD-SC2.2c Describes the objects in the sky during daytime and nighttime by drawing and/or naming.

CD-SC2.2d Observes and discusses weather.

LIVING CREATURES

CD-SC3 – The child will demonstrate knowledge related to living things and their environments.

CD-SC3.2a Investigates plants and animals, and how they grow and change.

CD-SC3.2b Explores a variety of living and non-living objects.

CD-SC3.2c Identifies more complex body parts.

PHYSICAL SCIENCE

CD-SC4 – The child will demonstrate knowledge related to physical science.

CD-SC4.2a Explores motions to play with toys with adult support.

CD-SC4.2b Uses basic words for speed of motion.

CD-SC4.2c Begins to use words to describe physical properties and states of matter of objects.

CD-SC4.2d Uses complex motions to play with toys that are simple machines.

INTERACTION WITH THE ENVIRONMENT

CD-SC5 – The child will demonstrate an awareness of and the need to protect his/her environment.

CD-SC5.2a With assistance he/she participates in activities to protect the environment.

CREATIVE MOVEMENT & DANCE

CD-CR1 – The child will participate in dance to express creativity.

CD-CR1.2a Dances to and becomes engaged in music and movement.

VISUAL ARTS

CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

CD-CR2.2a Experiments with a variety of materials to express individual creativity.

CD-CR2.2b Describes what he/she sees when looking at pictures, photos and art work.

CD-CR2.2c Communicates preferences for one piece of art over another and tells why.

MUSIC

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.2a Experiments with vocalization, sounds and musical instruments.

DRAMA

CD-CR4 – The child will use dramatic play to express creativity.

CD-CR4.2a Listens and shows interest when an adult tells a story with props.

CD-CR4.2b Spontaneously pretends to take on the characteristics of a person, character or animal.

CD-CR4.2c Imitates and repeats voice inflections to entertain others.

CD-CR4.2d Explores new situations through dramatic play.

THINKING SKILLS

CD-CP1 – The child will demonstrate awareness of cause and effect.

CD-CP1.2a Explores the effects that simple actions may have on objects.

CD-CP1.2b Asks simple questions to try to understand.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.2a Makes connections between objects and ideas.

CD-CP2.2b Demonstrates imitation skills, including imitation of peers.

CD-CP2.2c Understands that familiar objects and people do not change when child is separated from them.

CD-CP2.2d With adult prompting, uses clues to make predictions.

CD-CP2.2e Discusses why things occur.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.2a Experiments with familiar objects to solve problems.

CD-CP3.2b Tries several methods to solve a problem before asking for assistance.

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDMI.3a Stays awake except during naptime.

PDMI.3b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.

PDMI.3c Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.

PDMI.3d Communicates to peers and adults when dangerous situations are observed.

PDMI.3e Attends to personal health routines and self-care needs independently.

PDM2 – The child will participate in activities related to nutrition.

PDM2.3a Helps prepare nutritious snacks.

PDM2.3b Distinguishes healthy food choices from less-healthy food choices.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.3a Acts and moves with purpose and recognizes differences in direction, distance and location with some adult assistance.

PDM3.3b Demonstrates awareness of his/her own body in relation to others.

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.3a Uses senses purposefully to learn about objects.

PDM4.3b Takes things apart and attempts to put them back together.

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.3a Coordinates movements to perform a task.

PDM5.3b Demonstrates coordination and balance.

PDM6 – The child will demonstrate fine motor skills.

PDM6.3a Refines grasp to manipulate tools and objects.

PDM6.3b Uses hand-eye coordination to manipulate smaller objects with increasing control.

PHYSICAL DEVELOPMENT & MOTOR SKILLS

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.3a Recognizes self as a unique individual.

SED1.3b Demonstrates knowledge of personal information.

SED1.3c Shows sense of satisfaction in his/her own abilities, preferences and accomplishments.

SED1.3d Shows emerging sense of independence in his/her own choices.

SED2 – The child will engage in self-expression.

SED2.3a Uses a combination of words, phrases and actions to communicate needs, ideas, opinions and preferences.

SED2.3b With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy and enthusiasm.

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.3a Remembers and follows simple group rules and displays appropriate social behavior.

SED3.3b Regulates own emotions and behaviors with adult support when needed.

SED3.3c Regulates impulses with adult guidance.

SED3.3d Manages transitions and adapts to changes in schedules and routines with adult support.

SOCIAL & EMOTIONAL DEVELOPMENT

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.3a Shows signs of security and trust when separated from familiar adults.

SED4.3b Uses a familiar adult's facial expression to decide how to respond.

SED4.3c Shows affection to familiar adults by using words and actions.

SED4.3d Seeks out adult for help.

SED5 – The child will develop relationships and social skills with peers.

SED5.3a Initiates play with one or two other children.

SED5.3b Engages in mutual/cooperative play.

SED5.3c Seeks adult support to resolve some peer conflicts.

SED5.3d Recognizes and names the feelings of peers.

SED5.3e Shows emerging respect for peers' personal space and belongings.

SOCIAL & EMOTIONAL DEVELOPMENT

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.3a Initiates new tasks by him/herself.

APL1.3b Makes choices and completes some independent activities.

APL1.3c Makes plans and follows through on intentions.

APL2 – The child will demonstrate interest and curiosity.

APL2.3a Demonstrates an increased willingness to participate in both familiar and new experiences.

APL2.3b Asks questions about unfamiliar objects, people and experiences.

APL2.3c Explores and manipulates both familiar and unfamiliar objects in the environment.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.3a Engages in an activity for sustained periods of time to achieve a goal.

APL3.3b Wants to complete activities and do them well.

APL3.3c Begins to work cooperatively with others to achieve a goal or accomplish a task.

APL3.3d Keeps working on activity even after setbacks.

APPROACHES TO PLAY & LEARNING

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.3a Uses imagination to create a variety of ideas, role-plays and fantasy situations.

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.3a Occasionally joins in cooperative play and learning in a group setting.

APL5.3b Plans, initiates and completes cooperative activities with adult guidance.

APL5.3c Finds a creative, inventive way of doing a familiar task or solving a problem with adult guidance.

APL5.3d Demonstrates emerging flexibility in his/her approach to play and learning.

APPROACHES TO PLAY & LEARNING

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

- CLL1.3a** Listens and responds to conversations and group discussions.
- CLL1.3b** Listens to and follows multi-step directions with support.
- CLL1.3c** Responds to more complex questions with appropriate answers.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

- CLL2.3a** Demonstrates understanding of vocabulary through everyday conversations.
- CLL2.3b** Listens and understands new vocabulary from activities, stories and books.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

- CLL3.3a** Uses gestures and actions to enhance verbal communication of needs and wants.
- CLL3.3b** Communicates feelings using non-verbal gestures and actions.

CLL4 – The child will use increasingly complex spoken language.

- CLL4.3a** Speaks clearly enough to be understood.
- CLL4.3b** Demonstrates use of expanded sentences and sentence structures.
- CLL4.3c** Describes activities and experiences using details.
- CLL4.3d** Uses expanded vocabulary in a variety of situations.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

- CLL5.3a** Prior to reading, uses pictures to predict story content.
- CLL5.3b** With prompting and support, retells a simple story using pictures.
- CLL5.3c** Answers questions about a story.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

- CLL6.3a** Listens and matches rhythm, volume and pitch of rhymes, songs, and chants.
- CLL6.3b** Identifies and produces rhyming words with adult guidance.
- CLL6.3d** Segments sentences into individual words with adult guidance.
- CLL6.3e** Segments words into syllables with adult guidance.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

- CLL7.3a** With prompting and support, can identify some alphabet letter names.

CLL8 – The child will demonstrate awareness of print concepts.

- CLL8.3a** Shares self-selected familiar books and engages in pretend reading with others.
- CLL8.3b** Discriminates words from pictures independently.
- CLL8.3c** Independently holds a book right side up and turns pages from right to left.
- CLL8.3d** Recognizes environmental print.
- CLL8.3e** With adult guidance, points to the title of familiar books or stories and where to begin reading a story.

EARLY WRITING

CLL9 – The child will use writing for a variety of purposes.

- CLL9.3a** Creates letter-like symbols. May use invented spelling to label drawings.
- CLL9.3b** Uses writing tools with adult guidance.
- CLL9.3c** Shows emerging awareness that writing can be used for a variety of purposes.

NUMBER & QUANTITY

CD-MA1 – The child will organize, represent and build knowledge of number and quantity.

- CD-MA1.3a** Recites numbers up to 10 in sequence.
- CD-MA1.3b** Recognizes numerals and quantities in the everyday environment.
- CD-MA1.3c** Matches numerals to sets of objects with the same number, 0–5.
- CD-MA1.3d** Identifies quantity and comparisons of quantity.
- CD-MA1.3e** Quickly recognizes and names how many items are in a set of up to three items.

CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

- CD-MA2.3a** Matches two equal sets using one-to-one correspondence independently.
- CD-MA2.3b** Counts up to five objects using one-to-one correspondence with adult guidance.
- CD-MA2.3c** Recognizes that objects or sets can be combined or separated.
- CD-MA2.3d** Participates in creating and using real and pictorial graphs or other simple representations of data.

MEASUREMENT & COMPARISON

CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

- CD-MA3.3a** Labels objects using size words.
- CD-MA3.3b** Compares two or more objects using a single attribute, such as length, weight and size. Matches items of similar sizes.
- CD-MA3.3c** Uses a variety of standard and non-standard tools to measure object attributes with assistance.
- CD-MA3.3d** Predicts upcoming events from prior knowledge.

CD-MA4 – The child will sort, seriate, classify and create patterns.

- CD-MA4.3a** Independently orders objects using one characteristic.
- CD-MA4.3b** Sorts objects by one attribute, such as color, shape or size.
- CD-MA4.3c** Identifies and duplicates simple, repeating patterns.

GEOMETRY & SPATIAL THINKING

CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

- CD-MA5.3a** Follows simple directions which demonstrates an understanding of directionality, order and position of objects.
- CD-MA5.3b** Begins using more deliberate manipulation to fit objects together.

CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

- CD-MA6.3a** Recognizes basic, two-dimensional shapes in the environment independently.

MATHEMATICAL REASONING

CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

- CD-MA7.3a** Practices estimating using mathematical terms and numbers with adult guidance.
- CD-MA7.3b** Shows interest in solving mathematical problems.
- CD-MA7.3c** Uses emerging reasoning skills to determine a solution to a mathematical problem.

FAMILY

CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

CD-SS1.3a Identifies self in relationship to his/her family unit.

CD-SS1.3b Identifies similarities and differences between self and others.

PEOPLE & COMMUNITY

CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.3a Remembers rules of the classroom community and displays appropriate social behavior.

CD-SS2.3b Explains traditions and cultural celebrations of his/her own family.

CD-SS2.3c Asks simple questions about others' cultures.

CD-SS3 – The child will demonstrate awareness of the geography in his/her community.

CD-SS3.3a Identifies locations of people and objects.

CD-SS3.3b Identifies and describes some aspects of his/her community.

COGNITIVE DEVELOPMENT: SOCIAL STUDIES

CD-SS4 – The child will demonstrate an awareness of economics in his/her community.

CD-SS4.3a Completes jobs to contribute to his/her community.

CD-SS4.3b Recognizes a variety of occupations and work associated with him/her.

CD-SS4.3c Recognizes that people work to earn a living.

CD-SS4.3d Explores the uses of technology.

HISTORY

CD-SS5 – The child will understand the passage of time and how events are related.

CD-SS5.3a Recognizes and describes sequence of events.

COGNITIVE DEVELOPMENT: SCIENCE

SCIENTIFIC SKILLS & METHODS

CD-SCI – The child will demonstrate scientific inquiry skills.

CD-SCI.3a Uses senses to observe and experience objects and environment.

CD-SCI.3b Uses simple tools to experiment and observe.

CD-SCI.3c Records observations through drawings or dictations with adult guidance.

CD-SCI.3d Participates in simple experiments and discusses scientific properties.

EARTH & SPACE

CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

CD-SC2.3a Investigates and asks questions about the properties of water using adult- and child-directed activities.

CD-SC2.3b Investigates properties of rocks, soil, sand and mud using adult- and child-directed activities.

CD-SC2.3c Asks questions/shows curiosity about objects in the sky and describes appropriate daytime and nighttime activities.

CD-SC2.3d Observes and discusses changes in weather from day to day.

COGNITIVE DEVELOPMENT: SCIENCE

LIVING CREATURES

CD-SC3 – The child will demonstrate knowledge related to living things and their environments.

CD-SC3.3a Observes and explores a variety of plants and animals, and their environments and life cycles.

CD-SC3.3b Identifies the physical properties of some living and non-living things.

CD-SC3.3c Identifies and describes the functions of a few body parts.

PHYSICAL SCIENCE

CD-SC4 – The child will demonstrate knowledge related to physical science.

CD-SC4.3a Independently investigates objects and toys that require positioning and movement.

CD-SC4.3b Investigates different types or speeds of motion.

CD-SC4.3c Explores and identifies physical properties and states of matter of common classroom objects.

CD-SC4.3d Uses classroom objects that function as simple machines.

INTERACTION WITH THE ENVIRONMENT

CD-SC5 – The child will demonstrate an awareness of and the need to protect his/her environment.

CD-SC5.3a Participates in efforts to protect the environment.

COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT

CREATIVE MOVEMENT & DANCE

CD-CR1 – The child will participate in dance to express creativity.

CD-CR1.3a Repeats choreographed movements and begins to express creativity in movements.

VISUAL ARTS

CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

CD-CR2.3a Uses a variety of tools and art media to express individual creativity.

CD-CR2.3b Observes and discusses visual art forms.

CD-CR2.3c Shares ideas about personal creative work.

MUSIC

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.3a Participates in classroom activities with musical instruments and singing to express creativity.

DRAMA

CD-CR4 – The child will use dramatic play to express creativity.

CD-CR4.3a Participates in dramatic play presentations with adult guidance.

CD-CR4.3b Re-creates a familiar story using action and objects (props) individually or cooperatively.

CD-CR4.3c Creates various voice inflections and facial expressions in play.

CD-CR4.3d Identifies real and make-believe situations through dramatic play.

COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES

THINKING SKILLS

CD-CP1 – The child will demonstrate awareness of cause and effect.

CD-CP1.3a Intentionally carries out an action with an understanding of the effect it will cause.

CD-CP1.3b Expresses beginning understanding of reasoning skills.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.3a Uses objects as intended in new activities.

CD-CP2.3b Uses observation and imitation to acquire knowledge.

CD-CP2.3c Identifies familiar objects and people in new situations.

CD-CP2.3d Uses clues and sequence of events to infer and predict what will happen next.

CD-CP2.3e Discusses how new learning related to concrete objects is based on prior knowledge.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.3a Demonstrates multiple uses for objects to solve problems.

CD-CP3.3b Tests different possibilities to determine the best solution to a problem.

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDM1.4a Stays awake and alert except during voluntary naptime.

PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance and flexibility.

PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.

PDM1.4d Communicates the importance of safety rules.

PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.

PDM1.4f Can name people who keep them safe and healthy.

PDM2 – The child will participate in activities related to nutrition.

PDM2.4a Helps prepare nutritious snacks and meals.

PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance and location.

PDM3.4b Demonstrates spatial awareness through play activities.

PHYSICAL DEVELOPMENT & MOTOR SKILLS

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.4a Discriminates between and identifies a variety of sights, smells, sounds, textures and tastes.

PDM4.4b Takes things apart and invents new structures using the parts.

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.4a Coordinates movements to perform more complex tasks.

PDM5.4b Demonstrates coordination and balance in a variety of activities.

PDM6 – The child will demonstrate fine motor skills.

PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.

PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.

PDM6.4c Able to perform more complex fine-motor tasks with accuracy 50% of the time.

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.

SED1.4b Identifies personal characteristics, preferences, thoughts and feelings.

SED1.4c Shows confidence in a range of abilities and the capacity to take on and accomplish new tasks.

SED1.4d Shows independence in his/her own choices.

SED2 – The child will engage in self-expression.

SED2.4a Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.

SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.

SED2.4c Uses pretend-play to show emotions of self and others.

SED2.4d With adult guidance, distinguishes between positive and negative emotions, and the conditions that evoke each.

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.4a Independently follows rules and routines.

SED3.4b Regulates own emotions and behaviors, and seeks out adult support when needed.

SED3.4c Regulates a wide range of impulses.

SED3.4d Manages transitions and adapts to changes in schedules and routines independently.

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.4a Transitions well into new, unfamiliar settings.

SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.

SED4.4c Shows affection to familiar adults by using more complex words and actions.

SED4.4d Seeks out adults as a resource for help and assistance.

SED5 – The child will develop relationships and social skills with peers.

SED5.4a Develops and maintains friendships with other children.

SED5.4b Plays cooperatively with a few peers for a sustained period of time.

SED5.4c Attempts to resolve peer conflicts using appropriate strategies.

SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.

SED5.4e Shows respect for peers' personal space and belongings.

SOCIAL & EMOTIONAL DEVELOPMENT

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.

APL1.4b Selects and carries out activities without adult prompting.

APL1.4c Sets goals and develops and follows through on plans.

APL2 – The child will demonstrate interest and curiosity.

APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.

APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.

APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.4a Engages in independent activities and continues tasks over a period of time.

APL3.4b Practices to improve skills that have been accomplished.

APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.

APPROACHES TO PLAY & LEARNING

APL3.4d Persists in trying to complete a task after previous attempts have failed.

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.4a Engages in elaborate and sustained imagined play, and can distinguish between real life and fantasy.

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.

APL5.4b Demonstrates flexibility in taking on various roles in a group setting.

APL5.4c Demonstrates inventiveness, imagination and creativity to solve a problem.

APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or adult.

APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.

APPROACHES TO PLAY & LEARNING

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.

CLL1.4b Listens to and follows multi-step directions.

CLL1.4c Extends/expands thoughts or ideas expressed.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.

CLL2.4b Connects new vocabulary from activities, stories and books with prior experiences and conversations.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.

CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language and actions.

CLL4 – The child will use increasingly complex spoken language.

CLL4.4a Uses spoken language that can be understood with ease.

CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.

CLL4.4c Describes activities, experiences, and stories with more detail.

CLL4.4d Uses new and expanded vocabulary in a variety of situations.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.4a Prior to reading, uses prior knowledge, story title and pictures to make predictions about story content.

CLL5.4b Retells familiar stories.

CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.

CLL5.4d Makes real-world connections between stories and real-life experiences.

CLL5.4e Develops an alternate ending for a story.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.4a Listens and differentiates between sounds that are the same and different.

CLL6.4b Identifies and produces rhyming words.

CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.

CLL6.4d Segments sentences into individual words.

CLL6.4e Segments words into syllables.

CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

CLL7.4a With prompting and support, recognizes and names some upper/lowercase letters of the alphabet.

CLL8 – The child will demonstrate awareness of print concepts.

CLL8.4a Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.

CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.

CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page.

CLL8.4d Recognizes and reads environmental print.

CLL8.4e Identifies the front, back, top and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.

EARLY WRITING

CLL9 – The child will use writing for a variety of purposes.

CLL9.4a Draws pictures and copies letters and/or numbers to communicate.

CLL9.4b Uses writing tools.

CLL9.4c Uses writing for a variety of purposes.

CLL9.4d Writes some letters of the alphabet.

NUMBER & QUANTITY

CD-MA1 – The child will organize, represent and build knowledge of number and quantity.

CD-MA1.4a Recites numbers up to 20 in sequence.

CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.

CD-MA1.4c Matches numerals to sets of objects with the same number, 0–10.

CD-MA1.4d Describes sets as having more, less, same as/equal.

CD-MA1.4e Quickly recognizes and names how many items are in a set of up to four items.

CD-MA1.4f Tells numbers that come before and after a given number up to 10.

CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.

CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.

CD-MA2.4c Practices combining, separating and naming quantities.

CD-MA2.4d Describes data from classroom graphs using numerical math language.

CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).

MEASUREMENT & COMPARISON

CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.

CD-MA3.4b Compares objects using two or more attributes, such as length, weight and size.

CD-MA3.4c Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.

CD-MA3.4d Associates and describes the passage of time with actual events.

CD-MA4 – The child will sort, seriate, classify and create patterns.

CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.

CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.

CD-MA4.4c Creates and extends simple, repeating patterns.

GEOMETRY & SPATIAL THINKING

CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.

CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.

CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts and attributes.

CD-MA6.4b Combines simple shapes to form new shapes.

MATHEMATICAL REASONING

CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.

CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.

CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.

FAMILY

CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

CD-SS1.4a Describes his/her family structure and family roles.

CD-SS1.4b Describes similarities and differences between self and others.

PEOPLE & COMMUNITY

CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

CD-SS2.4a Identifies and follows rules of the classroom community and displays competence in engaging in appropriate social behavior.

CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community.

CD-SS2.4c Recognizes similarities and differences between own culture and that of others.

CD-SS3 – The child will demonstrate awareness of the geography in his/her community.

CD-SS3.4a Creates simple representations of home, school and community.

CD-SS3.4b Identifies and describes aspects of his/her community.

COGNITIVE DEVELOPMENT: SOCIAL STUDIES

CD-SS4 – The child will demonstrate an awareness of economics in his/her community.

CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.

CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.

CD-SS4.4c Describes how people interact economically, the exchange of goods and services.

CD-SS4.4d Explores the uses of technology and understands its role in the environment.

HISTORY

CD-SS5 – The child will understand the passage of time and how events are related.

CD-SS5.4a Recognizes and describes sequence of events with accuracy.

CD-SS5.4b Differentiates between past, present and future.

SCIENTIFIC SKILLS & METHODS

CD-SCI – The child will demonstrate scientific inquiry skills.

CD-SCI.4a Uses senses to observe, classify and learn about objects and environment.

CD-SCI.4b Uses simple tools correctly to experiment, observe and increase understanding.

CD-SCI.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.

CD-SCI.4d Experiments, compares and formulates hypotheses related to scientific properties.

EARTH & SPACE

CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

CD-SC2.4a Describes properties of water, including changes to the states of water.

CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand and mud.

CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars and clouds. Compares the daytime/nighttime cycle.

CD-SC2.4d Uses appropriate vocabulary to discuss climate and changes in weather.

COGNITIVE DEVELOPMENT: SCIENCE

LIVING CREATURES

CD-SC3 – The child will demonstrate knowledge related to living things and their environments.

CD-SC3.4a Observes, explores and describes a variety of plants and animals. Describes their basic needs and life cycles of living things.

CD-SC3.4b Discriminates between living and non-living things.

CD-SC3.4c Identifies and describes the functions of many body parts.

PHYSICAL SCIENCE

CD-SC4 – The child will demonstrate knowledge related to physical science.

CD-SC4.4a Explores and describes position and movement of objects and toys.

CD-SC4.4b Investigates and describes different types or speeds of motion.

CD-SC4.4c Describes materials by their physical properties and states of matter.

CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.

INTERACTION WITH THE ENVIRONMENT

CD-SC5 – The child will demonstrate an awareness of and the need to protect his/her environment.

CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.

COGNITIVE DEVELOPMENT: SCIENCE

CREATIVE MOVEMENT & DANCE

CD-CR1 – The child will participate in dance to express creativity.

CD-CR1.4a Uses dance to express thoughts, feelings and energy. Uses dance as an outlet for creativity.

VISUAL ARTS

CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.

CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences.

CD-CR2.4c Shows appreciation for different types of art and the creative work of others.

MUSIC

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.4a Uses familiar rhymes, songs or chants, and musical instruments to express creativity.

DRAMA

CD-CR4 – The child will use dramatic play to express creativity.

CD-CR4.4a Participates in dramatic play presentations.

CD-CR4.4b Uses dialogue, actions, objects and imagination to tell a creative story.

CD-CR4.4c Represents a character by using voice inflections and facial expressions.

CD-CR4.4d Participates in dramatic play to express thoughts, feelings and creativity.

COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT

THINKING SKILLS

CD-CP1 – The child will demonstrate awareness of cause and effect.

CD-CP1.4a Recognizes cause- and- effect relationships.

CD-CP1.4b Explains why simple events occur using reasoning skills.

CD-CP1.4c Draws conclusions based on facts and evidence.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.4a Explains how to use objects in new situations.

CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.

CD-CP2.4c Uses information gained about familiar objects and people, and can apply to a new situation.

CD-CP2.4d Makes, checks and verifies predictions.

CD-CP2.4e Explains how an activity is built on or uses past knowledge.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.

CD-CP3.4b Uses both familiar and new strategies to solve a problem.

CD-CP3.4c With adult guidance and questioning determines and evaluates solutions prior to attempting to solve a problem.

COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES

HEALTH & WELL-BEING

PDM1 – The child will practice healthy and safe habits.

PDM1.4a Stays awake and alert except during voluntary naptime.

PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance and flexibility.

PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.

PDM1.4d Communicates the importance of safety rules.

PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.

PDM1.4f Can name people who keep them safe and healthy.

PDM2 – The child will participate in activities related to nutrition.

PDM2.4a Helps prepare nutritious snacks and meals.

PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.

USE OF SENSES

PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance and location.

PDM3.4b Demonstrates spatial awareness through play activities.

PHYSICAL DEVELOPMENT & MOTOR SKILLS

PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

PDM4.4a Discriminates between and identifies a variety of sights, smells, sounds, textures and tastes.

PDM4.4b Takes things apart and invents new structures using the parts.

MOTOR SKILLS

PDM5 – The child will demonstrate gross motor skills.

PDM5.4a Coordinates movements to perform more complex tasks.

PDM5.4b Demonstrates coordination and balance in a variety of activities.

PDM6 – The child will demonstrate fine motor skills.

PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.

PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.

PDM6.4c Able to perform more complex fine-motor tasks with accuracy 50% of the time.

DEVELOPING A SENSE OF SELF

SED1 – The child will develop self-awareness.

SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.

SED1.4b Identifies personal characteristics, preferences, thoughts and feelings.

SED1.4c Shows confidence in a range of abilities and the capacity to take on and accomplish new tasks.

SED1.4d Shows independence in his/her own choices.

SED2 – The child will engage in self-expression.

SED2.4a Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.

SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.

SED2.4c Uses pretend-play to show emotions of self and others.

SED2.4d With adult guidance, distinguishes between positive and negative emotions, and the conditions that evoke each.

SELF-REGULATION

SED3 – The child will begin to demonstrate self-control.

SED3.4a Independently follows rules and routines.

SED3.4b Regulates own emotions and behaviors, and seeks out adult support when needed.

SED3.4c Regulates a wide range of impulses.

SED3.4d Manages transitions and adapts to changes in schedules and routines independently.

DEVELOPING A SENSE OF SELF WITH OTHERS

SED4 – The child will develop relationships and social skills with adults.

SED4.4a Transitions well into new, unfamiliar settings.

SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.

SED4.4c Shows affection to familiar adults by using more complex words and actions.

SED4.4d Seeks out adults as a resource for help and assistance.

SED5 – The child will develop relationships and social skills with peers.

SED5.4a Develops and maintains friendships with other children.

SED5.4b Plays cooperatively with a few peers for a sustained period of time.

SED5.4c Attempts to resolve peer conflicts using appropriate strategies.

SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.

SED5.4e Shows respect for peers' personal space and belongings.

SOCIAL & EMOTIONAL DEVELOPMENT

INITIATIVE AND EXPLORATION

APL1 – The child will demonstrate initiative and self-direction.

APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.

APL1.4b Selects and carries out activities without adult prompting.

APL1.4c Sets goals and develops and follows through on plans.

APL2 – The child will demonstrate interest and curiosity.

APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.

APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.

APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.

ATTENTIVENESS AND PERSISTENCE

APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

APL3.4a Engages in independent activities and continues tasks over a period of time.

APL3.4b Practices to improve skills that have been accomplished.

APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.

APPROACHES TO PLAY & LEARNING

APL3.4d

Persists in trying to complete a task after previous attempts have failed.

PLAY

APL4 – The child will engage in a progression of imaginative play.

APL4.4a Engages in elaborate and sustained imagined play, and can distinguish between real life and fantasy.

APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.

APL5.4b Demonstrates flexibility in taking on various roles in a group setting.

APL5.4c Demonstrates inventiveness, imagination and creativity to solve a problem.

APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or adult.

APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.

APPROACHES TO PLAY & LEARNING

RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.

CLL1.4b Listens to and follows multi-step directions.

CLL1.4c Extends/expands thoughts or ideas expressed.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.

CLL2.4b Connects new vocabulary from activities, stories and books with prior experiences and conversations.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.

CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language and actions.

CLL4 – The child will use increasingly complex spoken language.

CLL4.4a Uses spoken language that can be understood with ease.

CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.

CLL4.4c Describes activities, experiences, and stories with more detail.

CLL4.4d Uses new and expanded vocabulary in a variety of situations.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.4a Prior to reading, uses prior knowledge, story title and pictures to make predictions about story content.

CLL5.4b Retells familiar stories.

CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.

CLL5.4d Makes real-world connections between stories and real-life experiences.

CLL5.4e Develops an alternate ending for a story.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.4a Listens and differentiates between sounds that are the same and different.

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CLL7.4a With prompting and support, recognizes and names some upper/lowercase letters of the alphabet.

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CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.

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CLL9 – The child will use writing for a variety of purposes.

CLL9.4a Draws pictures and copies letters and/or numbers to communicate.

CLL9.4b Uses writing tools.

CLL9.4c Uses writing for a variety of purposes.

CLL9.4d Writes some letters of the alphabet.

NUMBER & QUANTITY

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CD-MA1.4f Tells numbers that come before and after a given number up to 10.

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CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.

CD-MA2.4c Practices combining, separating and naming quantities.

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CD-CR4.4c Represents a character by using voice inflections and facial expressions.

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COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT

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